

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, students will be expected to begin to follow their timetable accessing remote learning through Google Classroom. If students are on our Day Loan Chromebook program, and they are in need of their chromebook at home, they will be able to collect this along with a charger. Parents and students will be contacted about this, however if you have any questions or need assistance, please contact itsupport@kingsdownschool.co.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. Students will be expected to check in with their tutors each morning and follow their timetables accessing remote learning through Google Classroom for each of their lessons at the appropriate time.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

If my child does not have digital or online access at home, how will you support them to access remote education?

All students have access to a Chromebook computer, if a student is on our Day Loan Chromebook program, then they will be able to take this device home in the event of a forced bubble or whole school closure.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live demonstration and explanation
- Workbook and worksheets
- Teacher led presentation
- Teacher made video
- External Videos e.g. Oak National Academy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to engage and complete the work of each of the lessons set at the time of their timetabled lesson. This might include completion of quizzes, submission of work and/or verbal feedback. Parents/Carers can support by reviewing their learning each and every day with their child, and helping support where necessary, but directing them to contact their teachers where you cannot assist.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and leaders will be in touch with parents where there are concerns around their engagement in the learning, however regular conversations between parents/carers and students will enable parents to remain informed about the work students are undertaking.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Feedback will be given to students in a way that is dictated by the needs of the students, and the professional opinion of the teaching staff for example:

- Individual 1-2-1
- Coded feedback written into books
- Whole class
- Reteach
- Replan
- Peer review/ self review with clear criteria
- Live marking
- Live modelling
- Written feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular checks from key workers to offer advice and support

- Small group sessions for students who are emotionally vulnerable or are struggling
- Support during online lessons via Google classroom
- Continuation of relevant interventions either online or in school such as fresh start and guided reading.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to supply all students with the resources necessary to complete the lesson, and teachers will be available to check in with students, but there will not be live lessons delivered due to the constraints on teacher time.