



Pupil premium grant expenditure: Report to parents 2017-2018

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1095
Total number of pupils eligible for PPG	355
Total amount of PPG received	£151,452

Support and Interventions for PP students – removing barriers to learning
<p>There are some key barriers to securing the best possible outcomes for PP students and these fall into two categories:</p> <p>In school barriers</p> <ul style="list-style-type: none"> - Some disadvantaged students are making less progress than other students in KS3 and 4. - Exclusion rates for disadvantaged students are disproportionately high when compared to non-disadvantaged students. - Some disadvantaged students have low aspirations. <p>External barriers</p> <ul style="list-style-type: none"> - Attendance rates for disadvantaged students are below national averages and that of non-disadvantaged students

Nature of support
<p>The school reviewed and revised its Behaviour for Learning Policy for September 2017.</p> <p>The curriculum was staffed with average class sizes of around 24.</p> <p>Seating plans had PP students in the front two rows of every class.</p> <p>The Year 11 raising attainment strategy met weekly to review the progress of PP students and</p>

revised interventions to support them.

An attendance officer was appointed in September 2017 to track, monitor and intervene with the attendance of PP students and persistent absenteeism.

All disadvantaged students had a student champion profile completed identifying their future aspirations and these were followed up with 1-1 mentoring conversations with their tutor.

School invested in a data package called 4Matrix.

Laptops were available and provided to support with in and out of school learning.

Student advocates supported PP students where parents were unable to attend parent evenings.

Curriculum focus of PPG spending

After the mock results a Curriculum Recovery programme was put in place. Here students were taught by very experienced teachers and specialist TAs for English and Maths.

Throughout the year departments ran interventions to support students in closing their learning gaps as identified from their assessments.

Two learning mentors were employed and their work focused on supporting PP students, particularly in English, Maths and Science.

All students in Year 11 received one-to-one careers interviews which resulted in personal action plans, there were a number of different aspirational events that took place such as Year 11 Mock Interviews and trips to Universities.

All PP students were provided with free revision guides and incentives in supporting them in attending Half Term and Easter Revision sessions.

A monitoring, evaluation and review cycle for teaching and learning and assessment had a monthly focus on PP students.

Measuring the impact of PPG spending

Student outcomes:

The P8 score for this year was -0.64 – albeit still a concerning score it showed an improvement of +0.33 on last year.

27% achieved 4+ in English and Maths

12% achieved 5+ in English and Maths

6% achieved 5 GCSEs (including English and Maths) at grade 5+

22% achieved 5 GCSEs (including English and Maths) at grade 4+

Attendance:

The attendance of PP students for this year was 88% - 3% below the whole school figure.

The number of disadvantaged students with persistent absence reduced by 25%.

The number of exclusions for disadvantaged students reduced by 25% from 63 to 48.

Aspirations and engagement:

All disadvantaged students left with a post 16 destination for employment based training or education.
