

**Personal Learning Checklist - RO21 (EXAM)**  
Essential Values of Care in Health, Social Care and Early Years Settings

LO	You need to be able to...	Circle where you think you are			Revised	Tested	Confident & can apply
		PASS	MERIT	DIST			
LO1	Identify the rights of individuals (choice, confidentiality, protection from harm and abuse, equal and fair treatment and consultation)	<b>Some</b> rights are recalled.	<b>Most</b> rights are identified.	<b>All</b> rights are identified.			
LO1	Give examples to illustrate relevant application of individuals rights with justification of rights to be used and why	Examples are <b>basic</b> and <b>partly</b> relevant. <b>Some</b> justification given.	Examples are <b>valid</b> and <b>mostly</b> relevant. <b>Clear</b> justification given.	<b>Excellent</b> and <b>varied</b> examples and <b>wholly</b> relevant. <b>Clear and detailed</b> justification given.			
LO1	Explain why it is important to maintain an individual rights ( <b>6 reasons</b> )	<b>Basic</b> understanding of why it's important	<b>Correct</b> explanation of why it's important	<b>Correct</b> and <b>detailed</b> explanation of why it's important			
LO1	Explain how care workers can support individuals to maintain their rights (by using effective communication ( <b>4</b> ), by providing up-to-date information ( <b>4</b> ), by challenging discriminatory behaviour ( <b>3</b> ), by providing advocacy, by providing information about complaints procedures ( <b>3</b> ))	<b>Basic</b> understanding of how care workers can support individuals to maintain their rights	<b>Correct</b> explanation of how care workers can support individuals to maintain their rights	<b>Correct</b> and <b>detailed</b> explanation of how care workers can support individuals to maintain their rights			

LO	You need to be able to...	Circle where you think you are			Revised	Tested	Confident & can apply
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LO2	Demonstrate an understanding of the <b>Values of Care</b> and <b>how they are applied</b> to health and social care settings <b>(3)</b>	<b>Some</b> understanding of what the values of care are and <b>partial</b> application to health, social care and early years settings	<b>Accurate</b> and <b>detailed</b> understanding of what the values of care are and application is <b>accurate</b> and <b>mostly</b> related to health, social care and early years settings	<b>Complete</b> understanding of what the values of care are and application is <b>detailed</b> and <b>wholly</b> related to health, social care and early years settings			
LO2	Identify the Early Years Values of care <b>(9)</b>	<b>Some</b> values are identified	<b>Most</b> values are identified	<b>All</b> values are identified			
LO2	Know examples to illustrate relevant application of Early Years Care Values.  Be able to justify which personal qualities should be used and <b>why</b>	Examples are <b>basic</b> and <b>partly</b> relevant. <b>Some</b> justification given.	Examples are <b>valid</b> and <b>mostly</b> relevant. <b>Clear</b> justification given.	<b>Excellent</b> and <b>varied</b> examples and <b>wholly</b> relevant. <b>Clear</b> , and <b>detailed</b> justification given.			
LO2	Explain the importance of applying the values of care <b>(4)</b>	<b>Basic</b> understanding of the importance of applying values of care	<b>Correct</b> explanation of the importance of applying values of care	<b>Correct</b> and <b>detailed</b> explanation of the importance of applying values of care			
LO2	Explain the effects on people if the care values are not applied (physical, intellectual, emotional and social) Know what being a <b>Reflective practitioner</b> means.	<b>Basic</b> understanding with <b>some</b> evidence of PIES. Able to apply to <b>basic</b> settings	<b>Correct</b> explanation with <b>clear</b> evidence of PIES. Able to apply to <b>different</b> settings	<b>Comprehensive</b> explanation with <b>clear</b> and <b>detailed</b> evidence of PIES. Able to apply across a <b>wide range</b> of settings			

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LO3	Identify what groups of people legislation applies to (6)	<b>Some</b> groups identified	<b>Most</b> groups identified	<b>All</b> groups identified			
LO3	Give an overview of the <b>Equality Act 2010</b>	<b>Basic</b> overview with <b>simple</b> aspects identified	<b>Accurate</b> overview with <b>detailed</b> aspects identified	<b>Factual</b> and <b>in depth</b> overview with <b>clear</b> and <b>detailed</b> aspects identified			
LO3	<b>Explain how the Equality Act 2010 impacts on</b> service providers, care practitioners and people who use the services	<b>Basic</b> understanding	<b>Correct</b> explanation	<b>Correct</b> and <b>detailed</b> explanation			
LO3	Give an overview of <b>The Children's Act 2004</b>	<b>Basic</b> overview with <b>simple</b> aspects identified	<b>Accurate</b> overview with <b>detailed</b> aspects identified	<b>Factual</b> and <b>in depth</b> overview with <b>clear</b> and <b>detailed</b> aspects identified			
LO3	<b>Explain how the Children's Act 2004 impacts on</b> service providers, care practitioners and people who use the services	<b>Basic</b> understanding	<b>Correct</b> explanation	<b>Correct</b> and <b>detailed</b> explanation			
LO3	Give an overview of <b>The Data Protection Act 2008</b>	<b>Basic</b> overview with <b>simple</b> aspects identified	<b>Accurate</b> overview with <b>detailed</b> aspects identified	<b>Factual</b> and <b>in depth</b> overview with <b>clear</b> and <b>detailed</b> aspects identified			
LO3	<b>Explain how the Data Protection Act 2008 impacts on</b> service providers, care practitioners and people who use the services	<b>Basic</b> understanding	<b>Correct</b> explanation	<b>Correct</b> and <b>detailed</b> explanation			

LO	You Should be able to.....	Circle where you think you are			Revised	Tested	Confident & can apply
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LO3	Give an overview of <b>The Health and Safety at Work Act 1974</b>	<b>Basic</b> overview with <b>simple</b> aspects identified	<b>Accurate</b> overview with <b>detailed</b> aspects identified	<b>Factual</b> and <b>in depth</b> overview with <b>clear</b> and <b>detailed</b> aspects identified			
LO3	<b>Explain how the Health and Safety at Work Act 1974 impacts on</b> service providers, care practitioners and people who use the services	<b>Basic</b> understanding	<b>Correct</b> explanation	<b>Correct</b> and <b>detailed</b> explanation			
LO3	Give an overview of <b>The Mental Health Act 2007</b>	<b>Basic</b> overview with <b>simple</b> aspects identified	<b>Accurate</b> overview with <b>detailed</b> aspects identified	<b>Factual</b> and <b>in depth</b> overview with <b>clear</b> and <b>detailed</b> aspects identified			
LO3	<b>Explain how the Mental Health Act 2007 impacts on</b> service providers, care practitioners and people who use the services	<b>Basic</b> understanding	<b>Correct</b> explanation	<b>Correct</b> and <b>detailed</b> explanation			
LO4	<b>Identify aspects of personal hygiene (9) and its importance in</b> health, social care and early years settings	<b>Some</b> aspects are recalled. Able to apply to <b>basic</b> settings	<b>Many</b> aspects are identified. Able to apply to <b>different</b> settings	<b>All</b> aspects are identified. Able to apply to a wide range of settings			
LO4	<b>Identify a range of safety procedures (3)</b>	<b>Some</b> safety procedures are recalled.	<b>Most</b> safety procedures are identified.	<b>All</b> safety procedures are identified.			
LO4	Examples of safety procedures used to illustrate <b>relevant application</b> and justify the personal qualities to be used and why	Examples are <b>basic</b> and <b>partly</b> relevant. <b>Some</b> justification given.	Examples are <b>valid</b> and <b>mostly</b> relevant. <b>Clear</b> justification given.	Excellent and varied examples and <b>wholly</b> relevant. <b>Clear, and detailed</b> justification given.			

LO	You Should be able to.....	Circle where you think you are			Revised	Tested	Confident & can apply
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LO4	Identify a <b>range of security measures (6)</b>	<b>Some</b> security measures are recalled.	<b>Most</b> security measures are identified.	<b>All</b> security measures are identified.			
LO4	Examples of security measures are used to <b>illustrate relevant application with justification of personal qualities</b> to be used and <b>why</b>	Examples are <b>basic</b> and <b>partly</b> relevant. <b>Some</b> justification given.	Examples are <b>valid</b> and <b>mostly</b> relevant. <b>Clear</b> justification given.	Excellent and varied examples and <b>wholly</b> relevant. <b>Clear, and detailed</b> justification given.			
LO4	Explain how individuals are <b>protected (3)</b>	<b>Basic</b> understanding of how individuals are protected	<b>Correct</b> explanation of how individuals are protected	<b>Correct and detailed</b> explanation of how individuals are protected			

**Key Questions to ask / concerns / things to check:**