



Dear parents / carers

It is hard to believe that we are already coming to the end of our first term of this academic year. Our thanks to you for continuing to support your son / daughters with our high expectations – most notably our uniform expectations, our requests for all students to be on site by 8.30am, that all students are fully equipped and for sharing the importance of our Behaviour expectations. We continue to have a clear behaviour policy whereby there are clear rewards for good behaviour and conversely zero tolerance on disruptive and defiant behaviour.



There have been many events this term. Our Open Evening in September was a real highlight. Throughout the evening and then during our Open Mornings, we welcomed hundreds of prospective parents and students. I was delighted to have received numerous comments from our visitors praising the presentation of our students, their personal confidence, outstanding manners and their obvious pride in their school and its achievements. With such ambassadors I have little doubt that the reputation of Kingsdown School is very much on the move. Thank you as parents for continuing to share the positive changes taking place for your son / daughters.

It is therefore disappointing and saddening when a very small minority of our students choose to be influenced by less than good role models and choose to behave in an anti-social manner. You will be aware that last week as a school we had to work very closely with the Police, due to ill informed choices and influences made by a group of our students.

Please be assured that we work tirelessly to keep our students safe most notably around drugs education and persona resilience. As you would have seen from this weekend's Adver, our police force continue to be very vigilant and proactive in their work and we continued to have a very good relationship with them. Indeed, Mandi Coles is now back as our Community Police Officer and on site several days a week. As parents please can I urge you to continue to stress to your son/daughter the importance of not being influenced by others, and talking with an adult if and when they see or hear something which they know is not right or safe.

For the last three weeks we have welcomed parents and students into school for our annual KS4 Information evenings. Thank you for supporting your children by gaining the knowledge and information that you need as parents. Attendance at each evening was close on 60% - this level of parental support is so much appreciated and needed. If you were unable to attend, do take a look at our website where you will find copies of the resources.

I would like to take this opportunity to ask you to support your son / daughter in ensuring that their attendance is above national expectations of 95%. I cannot stress to you enough the importance of ensuring they come into school each and every day. As you know, we have a very experienced First Aider on site who will contact you if your son / daughter is too unwell to be in school. Our school target for each year group is 95% and 95.5% for year 11. Please see page 5 for more information on attendance.

On page 2 you will see the number of events and key dates planned between now and Christmas. I look forward to seeing you over the next few months.

Do please remember, should you have any questions, please do not hesitate to email your son / daughter's teachers or tutors. Click [here](#) for contact details.

With best wishes, *Mrs E Leigh-Bennett, Headteacher*

KEY EVENTS FOR TERM 2

Date	Event
24th October	TD Day
25th October - 2nd November	Half Term
5th November	Students return to school at 8.30am
5th - 23rd November	Year 11 Mocks
8th November	Careers Trip to University of Gloucester
12th - 16th November	Swindon Literacy Festival
20th and 21st November	KS3 Information Evening
28th November	Recital Evening
4th December	Year 11 Parents Evening
17th December	Christmas Concert
17th December	School Christmas Lunch
18th December	School Christmas Lunch
18th December	OAP Christmas Concert
24th Dec - 8th Jan	Christmas Holidays
7th January	TD Day

YEAR 7

What an amazing start to Kingsdown School for our Year 7s. Having found their way around the site all Year 7s are now actively engaged in their learning and making good progress. Several students have already been rewarded for their hard work and are well on their way to achieving 100 achievement points – Well Done.

Several students volunteered during the Open Evening and gave tours to new parents and spoke about how they had settled in. All students look fantastic in their new uniform and it certainly fills me with pride to see smart students with a very positive attitude to learning.

Next term we will be organising a Christmas disco for either the 18th or 19th December which will be confirmed shortly and would love to see as many Year 7s as possible there to celebrate their first two terms as a Kingsdown student.

Mrs Boyall, Director of Progress KS3

Parents' Evenings

Dates for Parents Evenings are as follows:

Year 7	:	15th May
Year 8	:	31st January
Year 9	:	5th March
Year 10	:	15th January
Year 11	:	4th December

Over this week we have congratulated many students for their outstanding contribution to their studies. The majority of our students are regularly meeting our expectation and take pride in ensuring that they are getting the education in which they deserve. That said, we remain focused on removing disruptive, defiant and anti-social behaviour. This remains the number one priority. To support students in making the right choices we will be amending the sanction process at Kingsdown School. From term 2 there will be a change to our IER (exit) system and this will be replaced with Isolation. When exited for disruptive behaviour your child will be isolated for an entire day (opposed to the remainder of their session) and this will include breaks and lunchtimes. Clearly your child will have the opportunity to eat, drink and visit the bathrooms but these will be at an alternative time from the rest of the school. Additionally your child will be in school until 3.30pm on the day of the isolation day.

Our behaviour for learning procedure will remain unchanged. If students choose to be disruptive and subsequently disrupt the learning of others then they will be isolated for the full day.

I sincerely hope that through your support and your child's positive attitude to learning, an Isolation will be a very rare occurrence. So we need you to reinforce our key messages:

1. There will be no disruptive behaviour in any lesson or at any time
2. Students will be excluded from Kingsdown for defiant / dangerous behaviour
3. Our high expectations will be clearly defined and embedded - no will continue to mean no

Mrs Criddle

Assistant Headteacher, Behaviour

YOUNG CARERS

At Kingsdown School, we want Young Carers to be recognised, feel supported and know they have someone to speak to if they need help.

Young Carers are children and young people, up to the age of 18, whose lives are affected by looking after someone. This may include physical or learning disabilities, long term illness, mental health illness, or drug or alcohol challenges. This may be a parent, brother, sister or other family member.

The care they give maybe physical and/or emotional. These responsibilities may include:

- Personal care
- Housework
- Lifting
- Shopping
- Giving Medication
- Looking after brothers or sisters
- Cheering them up
- Helping fill in forms
- Reminding them to do things



If you feel your child may be a Young Carer please let your child's Progress Leader or Tutor know so that we can help.

We run a Young Carers group and can refer students to Swindon Young Carers if necessary for further support.

Mrs Green, Assistant Head - Inclusion

PREFECTS AT KDS

I want to take this opportunity to say a massive thank you to all of our prefects and senior students that continue to be fabulous role models to the rest of their peers in the school. They are now wearing high viz jackets and supporting with the lunchtime duties - this is significantly improving the safety of our students during these unstructured times. They have also worked closely with Mrs Criddle to review the rewards structure at Kingsdown and are currently working to review this.

Mrs Magenty, Assistant Headteacher, Student Champion

CARS ON SITE

The safety of all of our students is paramount at Kingsdown School. We are becoming increasingly concerned with the number of cars that drive onto the school site at the end of the school day. This is causing a significant hazard to our students leaving site. We appreciate that some students have additional needs and therefore need collecting from the front of school. Should you require driveway access, please contact jcarter@kingsdownschool.co.uk to apply for a permit.

Should you be successful in obtaining the permit, this will need displaying on the dashboard of your car.

Thank you for your support with this.

Mrs Criddle, Assistant Headteacher, Behaviour

UNIFORM EXPECTATIONS

As Term 1 comes to a close, we feel overwhelmed with pride with how smart our students look in their new school uniform. This has been a key milestone in the improvements that we are making here at Kingsdown.

As we move into Term 2 there are further uniform refinements that we need to make. Trousers that both our male and female students wear must touch the top of the shoe - we are seeing an increase in $\frac{3}{4}$ length trousers, ankles should not be visible.

As the summer months depart us and winter is fast approaching, it is essential that your students wrap up warm for their journey to and from school. It is expected that once in the school building, all coats, hats, scarves and gloves are removed and stored in either their bags or lockers.

Finally, there are still a handful of students that are wearing shoes that are not in line with the school uniform policy. Shoes should be polishable. To clarify, the definition of polishable is '*a material that once polished will appear smooth and shiny*'.

Mrs Criddle, Assistant Headteacher, Behaviour

LOCKERS

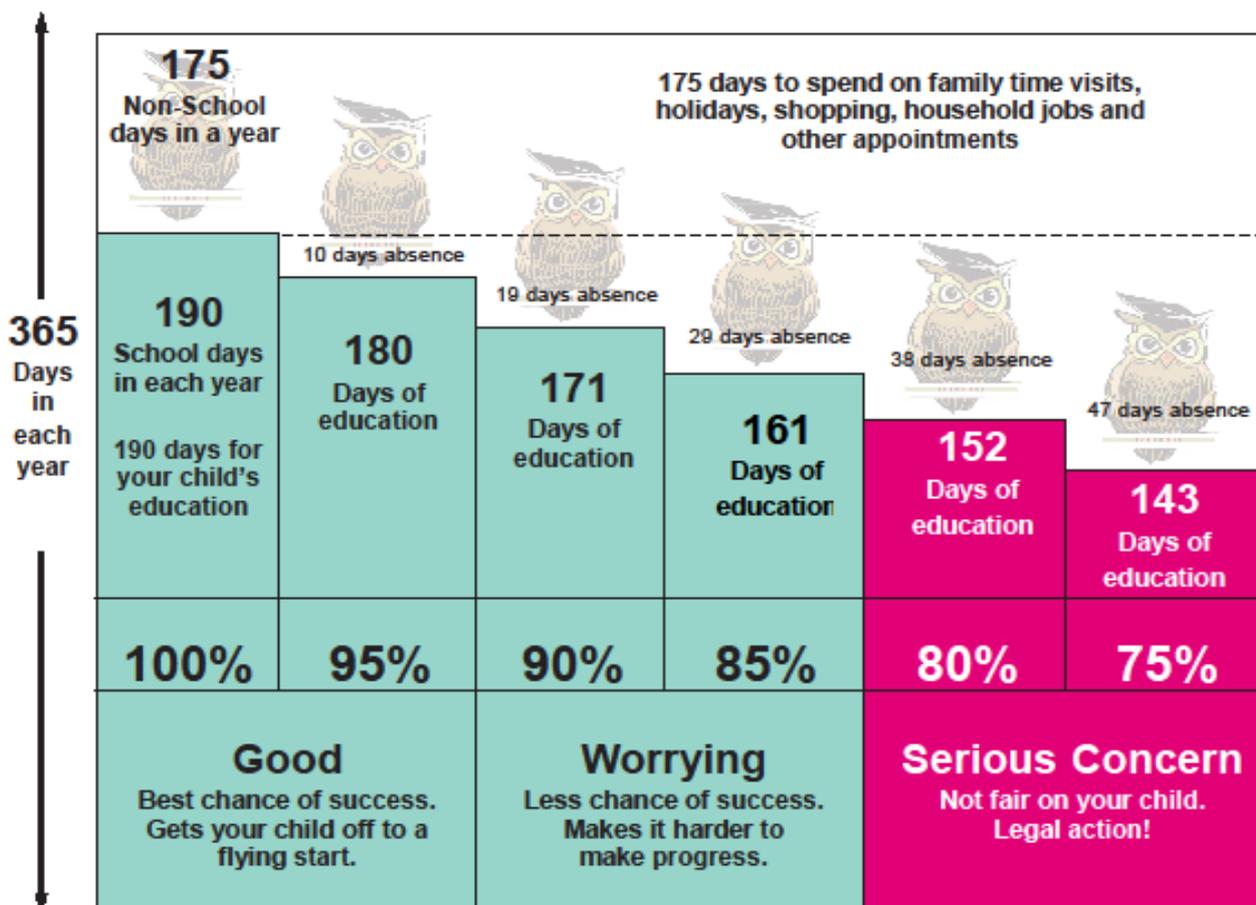
The school has a limited number of lockers available for students' use. There is a non-refundable charge of £15 for the use of the locker, which covers the period of application to the conclusion of a students' time at Kingsdown School.

Locker Application Forms are available from the front office.

Every school day counts!



- Days off school add up to lost learning.
- Please don't let your children miss out on the education they deserve.
- Every school day counts.



If you are worried about your child's attendance please talk to your school or contact CAF/TAC Admin on 01793 466408

PARENT GOVERNOR VACANCY

BE PART OF A NEW CHAPTER AT KINGSDOWN SCHOOL



As a parent or carer, you naturally take a keen interest in your child's education. Now here's your chance to have a say in key decisions at our school and to make a real contribution to the local community - by becoming a Parent Governor.

School Governors make important decisions with regards to the vision, ethos and strategic direction of the school. Committees and Link Governors support and challenge the senior team on all aspects of school improvement and the student experience.

Governors are drawn from all walks of life, and no specialist knowledge is required, the key qualifications for anyone considering the role of governor is an interest in education and a commitment to Kingsdown. There is a broad range of support available to Governors, including newsletters and publications, termly briefing documents, websites, helplines and training, with some specifically tailored for new Governors. Our more experienced Governors are very willing to provide mentoring advice and information.

Governing bodies act corporately, meaning that they are collectively responsible for decisions. The emphasis is very much on collaboration with other Governors and the Headteacher plus our colleagues from The River Learning Trust. The amount of time devoted to governance varies, but an average might be one governing body meeting per term, plus one or two committee meetings, a link visit and some preparatory reading. All meetings are held in term time only.

Governors report that they derive a range of personal benefits from the work - indeed, many find the role enormously rewarding. These benefits include; the chance to acquire new skills and upgrade existing ones, undertake an exciting and challenging role, meet new people and work together towards a common goal.

Governors also report immense satisfaction that they can help make a real difference to children's lives.

If you feel you may be interested in becoming a Governor at Kingsdown School please contact the school via email to head@kingsdownschool.co.uk .

Kingsdown School has arranged with Microsoft to allow all current students and staff to be able to install Microsoft Office on home computers and mobile devices for free.

Microsoft Office includes Word (word processor), Excel (spreadsheets), and PowerPoint (presentations). Additional apps are also available depending on the model of your computer or device. You may also install it across several devices at the same time (e.g. a computer, a tablet, and a smartphone).



The rest of the information below is for those who would like to take up this offer.

If you would like to obtain this software for home, please note:

- The software is only valid while you are a student at Kingsdown School. Permission to use the software will be taken away once you leave school. You'll then need to remove the software or obtain a new Microsoft Office account.
- Kingsdown's ICT support department does NOT support this software or devices it is installed on. If there are problems installing the software on your personal computer or laptop. Microsoft's Office Support page should help with most problems.
<https://support.office.com>
- If you use the software on your smartphone, the school's mobile phone policy still applies to you and it should not be used during lessons.
- This software should work on most computers (Windows, Apple Macs) and also modern mobile devices (Android, iPhone, iPad, Windows) purchased in the last 2-3 years providing it's kept updated. If your equipment is older then you may need to check if it's supported.
- Don't forget to ensure your home computer's antivirus software is also up to date.

To obtain the software:

1. To access the software, when on your home computer or mobile device, visit <https://portal.office.com>, and sign in using your student email address and password. If you are using OneNote in your computing classes this process will be familiar to you.
2. After logging in there should be advice or a link to Install Office, eg 'Install Office 2016' or 'Get Office apps'. Follow the guidance that then appears (instructions will vary depending on your computing device).

If you have any difficulties accessing or logging into the page on step 1, please let us know (Kingsdown's ICT Support Office). However if you can access the above page but then have problems installing the software, we will NOT be able to provide support; in which case please look carefully at the screen for any guidance or links for help from Microsoft. You can also search for help on <https://support.office.com>.

ONLINE LEARNING TOOLS

Online learning tools are an excellent resource for revision, not just for students in Year 11 but for all students in Key Stage 4. As a school, we subscribe to several sites to allow all of our students to access them free of charge.



GCSEPod is a fantastic site containing videos 2-6 minutes in length to help students revise in all of their GCSE subjects. It can be accessed on any device that connects to the internet as well as downloaded as an app to allow students to access the podcasts on the go. Videos can be downloaded to your devices and take up limited storage so there is plenty of space left for music and pictures! Dual coding (seeing images and hearing information) makes memorising information easier.

Access: www.gcsepod.com

CLICK the “new here?” and then select STUDENT,

LOGIN

[NEW HERE? GET STARTED](#)

USERNAME OR EMAIL ADDRESS

PASSWORD

LOGIN

NEW USER

FIRST NAME

LAST NAME

DATE OF BIRTH

SCHOOL



<https://mathsapp.pixl.org.uk>

PIXL Maths App is an amazing tool to assist in securing content of the GCSE exams in maths. The app contains a range of in-built questions that allow students to practice (on or offline) the core skills within the Maths curriculum to ensure success in any GCSE exam. The app then allows areas of weakness to be remedied through therapy videos to ensure progress is made. With

the ability of creating endless questions around the same topic, students are then able to test themselves to ensure that the problem has been resolved. Log in details can be collected from your teacher.

ONLINE LEARNING TOOLS (CONT...)

www.tassomai.com/login - **Tassomai** is the online learning tool for Science is an app that students **must access daily** to help improve knowledge and understanding through short quizzes. The app can be used anywhere, any time and helps improve factual recall because spaced learning is used to reinforce the content. This will be used as homework for science and is essential for all students to download!



To access Tassomai: after choosing to SIGN UP USING A CODE (G7S55DF5) you need to enter your details making sure you use your school e mail.

A screenshot of the Tassomai sign-up form. The form is set against a white background with a blue header bar containing the Tassomai logo and navigation links: Home, How it works, Private Subscribers, Schools, Exam. The form fields include: First Name*, Last Name*, Email Address* (with a note 'you will use this to login, so be careful!' and a link to 'View privacy policy here'), Confirm Email*, Create Password*, and Confirm Password*. At the bottom, there is a section titled 'Select your form from the following list:' with a dropdown menu currently showing 'Form' and a placeholder text '-- Please select a form --'.

This app has been really effective in other schools and there is significant evidence to support daily usage and its impact on results on GCSE science.

Youtube is an amazing tool for learning when used in the right way. There are several youtubers who have amazing learning channels including our very own Mr Salles!

Helpful channels include:

- Mr Salles Teaches English
- Mr Bruff (the guy who does Macs not hot)
- Primrose Kitten – science



Hegarty Maths is a website Kingsdown Maths Department will be using frequently this year. It will be launched with students in the next couple of weeks but will be another great resource for revision and testing across all topics in maths.



PE UPDATE

Kingsdown PE – Term 1

Run20 - Year 7s

A successful start to the year for the year 7s as they are taking part in the 'Run 20' campaign. The year 7s have started building up their aerobic fitness by taking part in 'Run 20' within their PE lessons. The students have been slowly building up to running 20 minutes without stopping. So far all year 7 PE classes have started with some strength and conditioning training such as squats, sit ups, planks and press ups. They then started off running in small chunks of time such as 3 minutes without stopping. They would then walk for 2 minutes and repeat that a number of times. The following lessons the students would progressively overload and increase the amount of time they run for and decrease the amount of time they rest for. At the moment the students are up to 12 minutes of running, without stopping and three further runs of 45 seconds with 30 second break in-between. They are very close to hitting the 20 minute lesson where they will be running for 20 minutes non-stop. This leads us smoothly into the cross country season where we have the Swindon School's cross country championships at Nova Hreod on Saturday 17th November. The students that excel in the Run 20 will be selected to represent Kingsdown School at Nova Hreod. The PE teachers have been getting fit as well and have used this opportunity to get in their own 20 minute run. It has been a great term for the year 7s so far, their fitness is coming along and there have been lots of people who have pushed themselves and developed their mental strength in exercise. Well done Year 7s!

Year 8s and 9s netball

Congratulation to the Kingsdown School U14 Netball team who represented the school with pride at the Swindon Schools Netball tournament on Tuesday 2nd October. The team arrived a little nervous but excited to be involved with this event. Once their coaches got them underway with their warm up and started to get a ball in hand the team settled in to the challenge ahead. Their first game was against Bradon Forest who were one of the strongest teams at the tournament and after a shaky start the team started to gel and the quality and fluidity of their movement and passing meant they were able to maintain possession of the ball and start to control the game. As they grew in confidence they started to dominate the game and started to take their all important chances resulting in a one goal lead at the final whistle. After this positive start the team went from strength to strength winning all but one of their games, which meant they went into the semi-final against Commonweal which they won comfortably. The last game of the tournament was the final against Highworth, which unfortunately they lost, but they played with determination, not giving up all the way to the end.

As a result of their endeavors they earnt the honor of representing Swindon Schools at the County Tournament which will be held at Marlborough College next month, against all the best teams in the county. Well done!



Year 8 Rugby v Dorcan (Away) – Our Year 8 rugby team started the season with a training game against Dorcan (see picture). Our boys looked good taking on the advice and listening well. Due to both teams not competing in a game before they played a game of touch rugby. Kingsdown ended up winning the game 20-5 with a man of the match performance from Nathan P.



Their second game came the following week against a tough and experienced Swindon Academy. With a few extra lads and another training session under their belt they battled hard and showed some promising signs for the future. Unfortunately Swindon Academy had too much pace and power and ran out eventual winners 40 – 12. Some powerful play again by Nathan 'the power' P allowed Kingsdown to get on the score board, which got the Swindon Academy backs up. Well done to all the boys involved in the Rugby. Zac, Alan, Jake, Michael, Luke N, Luke O, Will, Nathan, Rory, Joshua, Hayden, Tyler, Reece. (See pictures)



PE UPDATE (Cont...)

An interview with Sam, Year 11, main sport - football

Sam has a dream, a dream that one day he will lace his boots with the likes of Harry Kane and Dele Alli in the England team. At 15 years of age, he knows that having good GCSEs to fall back on are important and that only helps him when he plays football, knowing that he is doing all he can in his subjects. Sam said 'Year 11 is a tough year and although I want to be a footballer, I know I need to work hard this year to ensure I can play my best football. By working hard on my GCSEs I know that I have somewhere to go if football doesn't pan out'.



Sam is a center attacking midfielder (CAM) by trade but has played left back in the past, representing Swindon Schools against Coventry Schools at the county ground. He says of his game at left back: 'That was just to fill in that game, I did ok there but I much prefer to play in an attacking position where I can influence the game, get an assists or even better get on the score sheet.' And that's exactly what Sam does as he plays for Chippenham Town U18s, two years above his age group. He has four assists and three goals to his name this season, he is top scorer in the league, which shows what an effect he is having at such a young age.

The Chippenham Town reserves manager already has his eye on Sam:

'As soon as I turn 16, I will be playing for Chippenham Town reserves' he says proudly. 'They are in the Tool Station Western League and we also have a team called Football ID which is in the Corsham Senior League so I can play for those as well. I cannot wait to test myself in adult football.'

Playing such a good standard at a young age does have its drawbacks and as much as Sam enjoys the football training, he admits it's hard work:

'I train on a Monday and a Tuesday, with a game on a Wednesday or a Thursday, or if there is no game then there will be extra training. Training usually lasts between 1.5 hours to 3 hours depending on what we do. There are gym sessions in there as well but some of the time is taken up by getting our GPS results.' These results determine how hard the players are working, how fast they have sprinted and how far they have ran that training session. That means there are no hiding places for players as they will be found out. 'You have to keep pushing yourself and showing the coaching staff what you can do otherwise the GPS results will tell them for you. I like to work hard and get the best results I can, being a box to box midfielder its important having that fitness. Also having that technology is really helpful and the coaches can give you pointers on how to use your energy more wisely.'

The best thing for Sam though at such a young age, other than winning, is the comradery that being part of a team brings: 'I like to win and we win a lot but the best thing about playing football is being part of a team, travelling to away matches with your friends and knowing that when you go out onto the field, you're going out there with your mates. You will have each others backs, win, lose or draw.'

As part of the Classical Civilisation course students in Year 9 have the opportunity to work with material culture (artefacts) that are loaned to the school from Corinium Museum. At the beginning of October students were able to work with a range of artefacts from original fragments of glass and pottery, to replica medical equipment and jewellery. Classical Civilisation is the study of Ancient Greece and Ancient Rome through literature, art, culture, history and archaeology. So it is important that students can see and touch material culture from the past. Students were also challenged to translate some tombstones from Corinium from the original Latin, to develop a deeper understanding of the people they were studying.

“In Classical Civilisation we have studied multiple different Roman artefacts from Corinium Museum in Cirencester. We have looked at; Roman coins, parts of Roman potter, the small stones that made up mosaic tiles, different brooches and badges that the Romans wore as well as many more artefacts. Each artefact tells us something different about life for the Romans in Britain. I really enjoyed looking at and handling the Roman artefacts because it was interesting and gave us an insight to life for the Romans.” Lydia Jordan 98



SCIENCE ASSESSMENT FOR LEARNING STRATEGIES

The following strategies are being used by the Science faculty to support each student to achieve their potential in Science:

- At the start of every topic, students are issued with a **knowledge organiser**. Students are expected to learn a section at home once it has been covered in class, this will usually be at the end of every lesson. **Parents /Guardians can support students by asking to see the knowledge organiser and testing their son/daughter on the content on a regular basis.**
- At the end of each topic there will be a short assessment to test their learning. Students have a required standard that they have to reach.
- If they do not pass the assessment, their teacher will set a resit date for them to attend in a lunchtime. **This is a supportive step, not a detention, but it is compulsory for them to attend and consequences will be applied for non-attendance to the resit session.**
- If they still do not reach the required standard, then their teacher will ask them to attend a science booster session at lunchtime with the aim of reviewing the topic content again with the student. **This is a supportive step, not a detention, but it is compulsory for them to attend and consequences will be applied for non-attendance to the booster session.**
- At the end of every term, there will be **a synoptic assessment which covers all the topics covered within that term. Students will have a required standard that they have to reach**

Any issues or questions please contact:

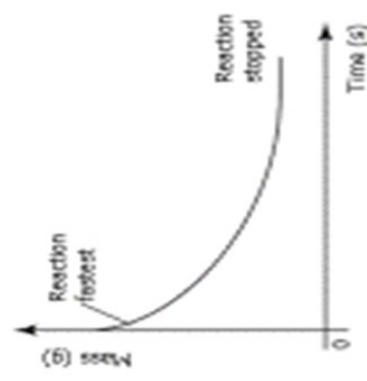
acassey@kingsdownschool.co.uk

cedwards@kingsdownschool.co.uk

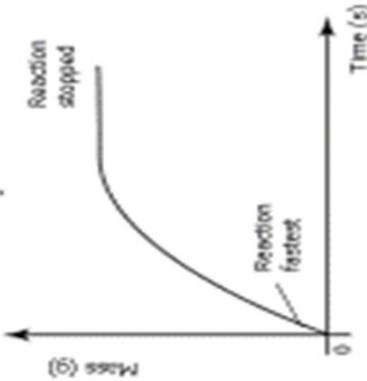
Chemistry 6: Rate and Extent of Chemical Change

1 Calculating rate of reaction:

Mean rate = $\frac{\text{amount of reactant used}}{\text{time taken}}$ or Mean rate = $\frac{\text{amount of product formed}}{\text{time taken}}$



2 Typical graph when measuring reactants used



3 Typical graph when measuring products formed

Section 1: Key terms

4 Collision theory	Reactions occur only when particles collide with enough energy.
5 Activation energy	The amount of energy particles need in order to react.
6 Catalyst	A chemical (or enzyme) that increases the rate of reaction without being used itself (therefore they are not included in an equation). They provide an alternative pathway for the reaction with a lower activation energy.
7 Concentration	The number of particles in a certain volume.

Section 2: Factors Affecting Rate

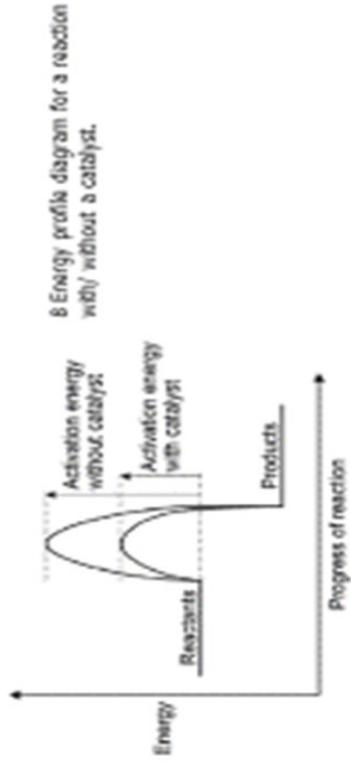
Factor	Effect on Rate	Explanation
9 Concentration of reactants	Increasing the concentration increases the rate of reaction.	Increases the chance of a collision as there are more particles.
10 Pressure of gases	Increasing the pressure increases the rate of reaction.	Increases the chance of a collision as there are more particles.
11 Surface area of solid reactants	Increasing the surface area increases the rate of reaction.	Exposes more of the solid so that there is a greater chance of collisions occurring.
12 Temperature	Increasing the temperature increases the rate of reaction.	Increases speed at which particles move and makes collisions more energetic.
13 Catalyst	Catalysts increase the rate of reaction.	Lowers the activation energy.

Section 3: Reversible Reactions

- 14 Reversible reaction
Shown as: $A + B \rightleftharpoons C + D$
- 15 Exothermic
A reaction that releases heat to the environment.
- 16 Endothermic
A reaction that takes in heat from the environment.
- 17 Equilibrium (HT)
Equilibrium is reached when the forward and reverse reactions occur at exactly the same rate. Needs a sealed container.
- 18 Le Chatelier's Principle (HT)
If a system is at equilibrium and a change is made to any of the conditions, then the system responds to counteract the change.

Section 4: Changing conditions at equilibrium

- 19 Changing temperature (HT)
If the temperature of a system at equilibrium is increased:
 - the amount of products at equilibrium increases for an endothermic reaction
 - the amount of products at equilibrium decreases for an exothermic reaction.
 If the temperature of a system at equilibrium is decreased:
 - the amount of products at equilibrium decreases for an endothermic reaction
 - the amount of products at equilibrium increases for an exothermic reaction.
- 20 Changing concentration (HT)
• If the concentration of a reactant is increased, more products will be formed.
• If the concentration of a product is decreased, more products will be formed.
- 21 Changing pressure (HT)
For reactions of gases:
 - an increase in pressure causes the reaction to favour the side with the smaller number of molecules (as shown by the symbol equation for that reaction).
 - A decrease in pressure causes the reaction to favour the side with the larger number of molecules (as shown by the symbol equation for that reaction).



8 Energy profile diagram for a reaction with/ without a catalyst.

FOOTBALL

DEVELOPMENT CAMPS

THE COUNTY GROUND
October Half-Term
2018:

TUESDAY 30th
WEDNESDAY 31st October
& THURSDAY 1st November
9.30am - 3pm everyday

All you will need is a packed lunch and a full playing kit, including shin pads.

Visit the Official Soccer Schools website for pricing and further details, or to book a place today!
www.officialsoccerschools.co.uk/stfitc

We also offer a free early bird club from 8:30am, prior to the course - call our office for more information.

For further information on the course, or how to book, don't hesitate to call us on:
01793 421303
swindon
STFC Football in the Community Trust

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CRICKLADE YOUTH GROUP

For ages 13-18

Monday's 7.00pm—8.30pm

Find us behind the leisure centre

Everyone is welcome, we aim to serve hot food weekly.

Discussions Group Activities Trips

Guest Speak- Arts and Crafts

Mental Health Aware-

Contact Lead Youth Worker:
07713958641

Urban Art

Do you have a creative streak?
Fancy learning new skills?
Want to earn money from things you make?

The Platform Project is running its next enterprise challenge where participants will come together for a week to learn a range of art and craft skills to produce a creative masterpiece of their own that will be reviewed by a panel of local artists. *(no existing art skills needed - everything is taught from scratch and full artistic license is given to create something unique, so anyone can join!)*

From attending this enterprise challenge, participants will learn:

- A range of simple but striking art techniques that will help them create a unique piece of urban art.
- How to use craft skills to up-cycle everyday items and scrap materials into an expressive piece of art.
- How to photograph and market urban art on social media to create interest and potentially make money from selling it.

**Mon 29th Oct to
Fri 2nd Nov '18
(10am-4pm, Central Swindon)**

Places are **FREE** but limited, so email us ASAP to reserve your place
info@PlatformProject.co.uk