



Dear Parents and Carers

Niall McWilliams – a Headteacher of 7 schools is one of our Support and Challenge Partners from the River Learning Trust. He has known and worked with Kingsdown for over 2½ years. We wanted to share with you one of his comments from our end of year review - "Kingsdown is a transformed school." We are immensely proud of this statement and this achievement has been secured through every stakeholder embracing the ambition that we all have for our students, our school and our community.



So as the year comes to an end – a time to reflect and give thanks to where thanks is due. Our sincere thanks to all our students, our parents, our staff – both teaching and support and the Governors. Each and everyone of our stakeholders have truly embraced the vision for our school – "a school of excellence bursting with pride and ambition". We are immensely proud of what has been achieved over this last period and pay particular thanks to:

- Our students for rising and meeting our high expectations – the vast majority are now excellent role models
- Our parents for your continued support and working in partnership with us
- Our teachers for planning our engaging and exciting curriculum and then delivery through skilfully planned activities and also providing our students with effective feedback so they know exactly what they need to do to improve further
- Our support staff for continuing to champion each and every student and then maintaining and developing a very smooth operation to the school
- Our Governors and River Learning Trust for providing the highly valued support and challenge especially to the Senior and Middle leadership teams.

Within this last edition of Intouch, you will read much about what has been achieved, introduced and enjoyed this year. We are immensely proud of where we are as a school now and we are also very clear about where we are going and what we must achieve by our key milestones next year.

On top of what you have done this year for your child, for next year, we ask two essential things from our parents. Do please keep supporting your child and our school by ensuring that they attend school each and every day [on site for 8.30am] and that they are ready to learn. Attendance and an attendance record of over 95% is crucial in ensuring that your son / daughter goes on to achieve all that they dream possible. Together, they deserve the very best from us both.

You will find some key dates in this edition for the events that we will be holding throughout term 1 & 2. We will look forward to meeting you soon.

For now, have a relaxing and safe summer holiday. We look forward to welcoming your child back to Kingsdown at the times outlined on page 2.

Thank you again for working in partnership with Kingsdown to secure the very best for your child.

With best wishes

Mrs Leigh-Bennett
Headteacher

END OF YEAR AND FINAL DAY ARRANGEMENTS

As this academic year comes to a close, we wanted to make you aware of some key events and timings for the end of year arrangements. The week commencing the 15th July we held rewards assemblies to recognise some of the fabulous work that our young people have continued to display throughout their year with us.

The 24th July sees the end of year rewards trips for students who have met the raised expectations and done this with pride.

Thursday 25th July (Final day arrangements)

Timings	Activity
Tutor	Normal lesson
Period 1	Normal lesson
Period 2	Normal lesson
Break	
Period 3	Tutor time
12:20	Home

FIRST DAY ARRANGEMENTS FOR ALL YEAR GROUPS

This academic year we are immensely proud of how well our students have responded to our raised expectations. To ensure that they are fully prepared in September for the next academic year, we will be having a staggered start to ensure that all students are inducted into the Kingsdown way. Over the course of the week students will have specific sessions delivered to them that have been tailored to induct them into the revised expectations where we will explain and model how things will work over the next year.

Monday 2nd September	Inset Day
Tuesday 3rd September	Inset Day
Wednesday 4th September	Year 7 @ 8:35am Year 11 @ 9.00am
Thursday 5th September	Year 8 @ 8:35am Year 10 @ 9:00am Year 9 @ 11:20am
Friday 6th September	Year 9 @ 8:35am All school in @ 11:00am
Monday 9th September	All school in @ 8:30am

FIRST DAY ARRANGEMENTS FOR ALL YEAR GROUPS

	Year 7	Year 8	Year 9	Year 10	Year 11
Wed 4th Sept					
Tutor	Responsibility				
1	Pride				Responsibility
2	Respect				Pride
					Ambition
Break					
3	Ambition				Stretch
4	Stretch				Challenge
Lunch					
5	Challenge				Respect
Thurs 5th Sept					
Tutor		Responsibility			
1		Pride		Responsibility	
2		Ambition		Pride	
				Ambition	
Break					
3		Respect	Responsibility	Stretch	
4		Stretch	Pride	Challenge	
Lunch					
5		Challenge	Stretch	Respect	
Fri 6th Sept					
Tutor			Ambition		
P1			Respect		
P2			Challenge		
Break	Year 7 & 11 + new starter photos				

LUNCHTIME EXPECTATIONS

In term 4 we launched our out of lessons expectations where students were introduced to the 'PROUD' protocol for conduct out of lessons. Along with this came the conduct cards - these were launched at the start of term 5 once the students had had time to embed and really practice the Proud expectations. The impact the conduct cards have had on out of lesson conduct has been significant. We feel incredibly proud that once again our student have stepped up and met the revised level of expectations that have been placed on them. Students are moving around the school building in a sensible manner and are looking impeccable in their uniform which is worn with pride at all times.

As we start the new year and our students make a fresh start with their new academic year, it is essential that expectations are re embedded with each and everyone of our students. Students must take full responsibility for their conduct card. If their card gets 5 conduct points or they forget to bring their card to school, they will need to sit a same day 1 hour after school detention. Students will not be exempt from detention if their conduct card goes through the wash. We must treat all of our students equally and we cannot discriminate based on previous behaviour. Students are advised to empty their pockets on a Friday evening and place their conduct card in their blazer pocket. Whilst the department for education states that schools are not required to give notice, give reason or gain parental consent for a detention, Kingsdown will send a text to advise parents of a same day detention.

Conduct cards will be wiped clean at the start of every new term with new cards issued to every student.

Thank you for sharing PROUD with your son / daughter over the holiday and reinforcing the importance of being:

Punctual- We arrive on time to school, tutor and all lessons

Respect- We respect our school by not damaging property or littering the site,

Orderly- We move around the school site quietly, keeping left at all times and no more than 2 a breast,

Uniform-We wear our uniform with pride and in line with the school policy

Dialogue - we have dialogue between one another which is kind, considerate and respectful.

TD DAYS 2019-2020

Monday 2nd September

Tuesday 3rd September

Wednesday 23rd October

Monday 6th January

Friday 3rd April

Monday 22nd June

We must ensure that all students start September fully equipped and ready to learn. Please make sure that over the summer you check that your child has the correct equipment to support their learning through the next year.

Essential Equipment:

All students are required to have the following essential equipment with them at all times

1. Black/dark coloured school bag suitable to carry A4 sized books
2. Student Planner (this will be provided by school)
3. A clear pencil case containing -

2 black or blue pens	2 pencils
2 green pens	2 highlighters
a pen of a different colour (for underlining, etc.)	pencil sharpener
ruler	protractor
a pair of compasses	eraser
colouring pencils	pocket dictionary
calculator (we recommend Sharp ELS31 GH)	

Desirable Equipment:

glue stick, plastic wallet/folder for storing loose worksheets, library books, etc.

For particular lessons:

P.E. kit (see uniform lists)

D.T. - ovenproof dishes and a bag/tin/cool bag for the transportation of food

Art - 2B pencils, 4b pencils (desirable), sketching pencils, A3 sketch pad (Years 9 & 10)

SOCIAL MEDIA

Kingsdown were very proud to host their first Awards Evenings on the 8th and 11th of July. The evenings were magical with many students being awarded for their achievements in individual subjects and also their tutor groups in the Beat categories of Stretch and Challenge, Respect and Responsibility and Pride and Ambition.

The evening concluded with awards for sporting excellence, bronze, silver and gold Lion awards and we were immensely proud of our Students of the Year in each year group who were awarded with an engraved trophy. These trophies will be displayed in reception in the new awards cabinet for all students and visitors to see.

The evenings were also supported by musical performances by our students, a dance performance by our Year 9 and 10s and canapés created by Mrs. Sedgwick and her fantastic student chefs. Both evenings were a reflection on how talented our young people are in so many ways. Thank you to everyone who attended and made the evenings a celebration of a year of outstanding achievement.

Mrs Boyall
Director of Progress

UNIFORM

Thank you for continuing to support us to embed this important aspect of our school vision. Our vision is to be a school of excellence, bursting with pride and ambition. At Kingsdown we champion every student and have the highest expectations in all we do, and the presentation of our uniform is no exception.

The Uniform

Our uniform includes:

- ⇒ Navy Blazer with Royal trim
- ⇒ Mid-Grey Trouser
- ⇒ White shirt
- ⇒ Optional Tartan Skirt
- ⇒ Optional Navy jumper
- ⇒ Black conventional school shoes



Our PE Kit includes:

- ⇒ Royal Blue (black trim) polo
- ⇒ Royal Blue (black trim) Rugby top
- ⇒ Black bottoms
- ⇒ Optional ¼ zip top
- ⇒ Optional skort (skirt with fitted shorts)



Purchasing

If you weren't able to make the Pop up shop at the beginning of July, uniform items can be purchased directly from the [Uniform Direct website](#)

Please remember that the PE kit is now compulsory from September 2019.

A reminder of the [Dress Code Policy](#) and information about [financial assistance](#) can be found on the [school's website](#).

BIKE SAFETY

Staying safe when travelling to and from school has been a consistent message communicated to students through assembly and tutor time. Next year Kingsdown want to raise the profile of cycle safety by making some changes. As of September 2019, students who cycle to school will be required to wear a cycle helmet to school. We will be working with our local PCSO to ensure that bikes are safe and students know how to follow the Highway Code. We also want students to be seen by drivers and pedestrians particularly as the days start to get shorter as we start the autumn term. If your child is using their bike, they must wear reflective items such as florescent strips and have lights on their bikes. We look forward to seeing our students return safely in September.

Ms Magenty, Assistant Headteacher

Job Role : Examinations Officer

Salary : Actual Salary £21,601 - £23,987 (FTE £24,313 - £26,999)
37 hrs per week term time - TD days plus 5 days (40 weeks)

Start date : September 2019

We are recruiting an Examinations Officer to take responsibility for the administration, organisation and smooth running of public examinations, internal examinations and baseline assessments.

The role requires the postholder to provide an analysis of these assessments to the Senior Leadership Team (SLT), in particular the Assistant Headteacher (Data, Progress and Outcomes) and to oversee the long-term development of the external and internal examinations process and make appropriate recommendations for improvement.

The duties and responsibilities are to be carried out at all times with due regard to the principles of equal opportunity. This is a term-time post with two days attendance required in August during the GCSE results period and a further three days as agreed with an element of flexible working during the peak exam periods.

The successful application will have:

- 5 GCSE (A-C) including English Language and Mathematics
- 2 years or more relevant experience of working in a similar role
- Excellent communication and organisational skills
- Experience of working in a busy office environment
- Be confident with ICT packages
- Effective oral communication skills in English
- Effective writing skills in English with good numeracy skills
- Good interpersonal skills
- The ability to work both independently and as part of a team
- An understanding of examination processes

So if you are an excellent communicator, a real team player and can contribute to our journey of rapid improvement, apply now. In return, we can offer a supportive and rewarding working environment, a real commitment to professional development, and a generous pension scheme.

For any information please contact recruitment@kingsdownschool.co.uk

REWARDS AT KDS

At Kingsdown School we have the highest expectations for all our students. We believe each child is unique and that they deserve to have a quality education. We believe in educating the 'whole child' and creating an environment where students are happy and enjoy their learning. Kingsdown School is committed to excellence and enabling our students to have the best opportunities. The Kingsdown beats are 6 qualities that are at the heart of everything that we do as a school and are at the heart of what makes us 'beat.

Every fortnight tutors will nominate students who have excelled across one or more of the Kingsdown beats to receive a beat badge. This will be presented to the student in an assembly and will be worn on the lapel of their blazers. Students who consistently go above and beyond are nominated for a lion badge of pride.

In September, end of year rewards trips with clear thresholds are launched to students. This ensure that students that come to school and do 'the right thing' each and everyday are recognised for their positive contribution to the Kingsdown community. We appreciate that at times we all make mistakes however it is essential that our young people learn from this. The trips will be a clear focus for students to strive towards and will go to venues such as Thorpe Park, Chessington, Cotwold wildlife park and the water park. We look forward to recognising our students hard work and praising the majority.



We have welcomed the New Year 6 students over the last few weeks who will be supported within Inclusion next year. They have had a wonderful time at their weekly visits meeting the team, finding their way around, taking part in fun activities and seeing how Inclusion and the ASD centre works. Our existing students in Inclusion are also looking forward to welcoming them to the school.

If you need to contact Inclusion for any reason please use the following email addresses and we will do our best to answer your query within 48 hours.

Mrs Green- Assistant Head- Inclusion and SENDCo- rgreen@kingsdownschool.co.uk

Mrs Halsey - Deputy SENDCo- chalsey@kingsdownschool.co.uk

Mrs Garraway- ASD Centre Manager- dgarraway@kingsdownschool.co.uk

Mrs Wale- Inclusion Administration- swale@kingsdownschool.co.uk



CHESS COMPETITION

Just before May half term, 15 of our students challenged 15 Nova Hreod students to a chess competition! Nova Hreod won the match, at 33 games to 25, so a very close result.

There were a mix of beginners and seasoned experts, everyone gave their best and should be proud of themselves. The teacher of Nova Hreod has said that his pupils are up for a second match!



LAUNCH OF SHARPS

Safeguarding our students is a priority at Kingsdown School and we are always looking for ways to improve our communication with students and the community. We also want to make it easier for students and parents to tell us about issues that are worrying them. With this in mind, we are launching a new system called SHARPs. For a full explanation, please see below:

- **What is SHARPS? :** The **School Help Advice Report Page** allows you to report any safeguarding, bullying or welfare concerns in your school or community any time of day or night 365 days a year confidentially.
- **Why should you use it? :** You can find help, report a problem about yourself or others by leaving your contact details anonymously. You can write about bullying, peer difficulties, weapons, drugs, fights, health, etc.
- **Who can use it? :** Students, parents, family, friends. However, in an emergency, call 999 or 101. You may wish to discuss your concerns with your tutor.
- **How do you access it? :** Through the school website.
- **Who reads it and responds? :** The school safeguarding team who are Ms Magenty (Designated Safeguarding Lead) and Mrs Agambar. Once it has been read, an action will be given to the relevant person in the school.

Typically concerns raised are picked up within 24 hrs unless it is raised outside of school hours or during the school holiday. During these periods, the duty safeguarding lead will pick up the concern.

Ms Magenty, Assistant Headteacher

KATE CURTIS

It is with great sadness that last month we learned about the sad loss of Kate Curtis who was the former head of Wheatley Park School for 12 years.

Kate joined the River Learning Trust in 2017 as one of their Support and Challenge partners. Since the Autumn of 2016 Kate was the Support and Challenge partner for Kingsdown and worked to support the development of Teaching and Learning, Curriculum and Assessment. Kate was pivotal in the appointment and induction of Mrs Leigh-Bennett.

Whilst Kate was at Kingsdown she worked with many middle leaders across the school and spent time listening to students across the school and especially year 11s.

Kate was a talented Linguist and was a great support for our MFL Department.

Kate will be sadly missed. Our thoughts have been very much with her family. Her wise words will live on for many a cohort and generation at Kingsdown.



On Friday 5th July, Kingsdown School hosted its annual Leavers Prom at the De Vere Cotswold Water Park Hotel for over 150 Year 11 students. Many of the students or their parents arranged elaborate transport for their arrival – a part of the event which is a big tradition for Kingsdown leavers. Many students, past and present as well as families from the Stratton area made their way to the hotel to welcome the Year 11s on their arrival. On the evening, we were able to delay the schedule to accommodate all of the students to give their moment on the red carpet. This year, we were graced with students arriving with a full motorbike escort; a tractor; several stretched Hummers as well as Range Rovers, Mercedes and Jaguars. All had their moment with the photographers before entering the hotel.

The theme is rarely shared with students in advance, and this year was no exception. Once upstairs, students were wowed by the Circus Themed function room, which was coupled with a photo booth, popcorn and candy floss as well as several games. After arrivals drinks and dinner, the dancefloor was packed as soon as the music began and remained so until midnight. Many staff joined the celebrations and each of them were thanked by the Year 11s for their support over the last 5 years. Mrs Leigh-Bennett had a thoroughly enjoyable evening and said “tonight has been an exceptional evening to mark a very sincere farewell to Cohort 2019. Everyone looked a million dollars!”. Mrs Lees, Assistant Head and Prom organiser said “The students were a real credit to us as a school, I am so glad they enjoyed the evening, it was magical. They were invited back in April as Year 11 students but left us tonight as wonderful young adults”. Thank you so much to all of those who joined us for a fabulous night. We are really looking forward to seeing you again on GCSE Results Day!



AN INTRODUCTION FROM THE NEW DEPUTY HEADTEACHER

I am delighted that I will be joining Kingsdown School as Deputy Headteacher with responsibility for the Curriculum, Teaching and Learning and Assessment in September.

The post was advertised in February and I made the decision to visit the school to establish if the lure of the job role and the promises of the website could sway me to apply. Following my initial visit I felt compelled to apply; the dedication and commitment by staff and students for transformational change at Kingsdown School was inspirational.

During my visit and throughout the rigorous interview process I felt I developed a good understanding of where the school was at in its journey; staff demonstrated passion, pride and ambition for the students, the respect and behaviour of the students was strong in the lessons observed. The highlight of the interview process was the student panel; they pressed and pushed with their relentless, inspired questions, never once permitting a politician's answer - their determination to have a Deputy Headteacher to share the vision that all students are to be championed was evident throughout. I was thrilled to be offered the post and readily accepted.

The key question from students, staff and parents will be what can I bring to Kingsdown School? Well, I bring a wealth of experience from working across three secondary schools from Somerset, Herefordshire, Wales and now to Swindon. I have worked as a Modern Languages Teacher, an Assistant Headteacher with responsibility for Pastoral Care, as Deputy Headteacher in charge of Teaching and Learning and most recently, I have enjoyed the thrills and challenges in the role as Acting Headteacher.

Since my appointment I have been working closely with the Headteacher and the Senior Team and have been fortunate to visit the school on several occasions. I am now even more excited to be joining the Kingsdown journey than before. The Conduct cards are transforming out of lesson behaviour and promoting respect, the introduction of the Essential 8 are improving the quality of teaching and learning - ensuring that the students are working as hard as the staff and the Student Leadership team will be crucial in developing a healthy dialogue between students and staff.

I will be writing again next term to share the Kingsdown Student Learning Charter - the Kingsdown classroom expectations. I look forward to meeting you in September at our Curriculum information evenings.

I look forward to meeting you and working alongside the students and staff from September.

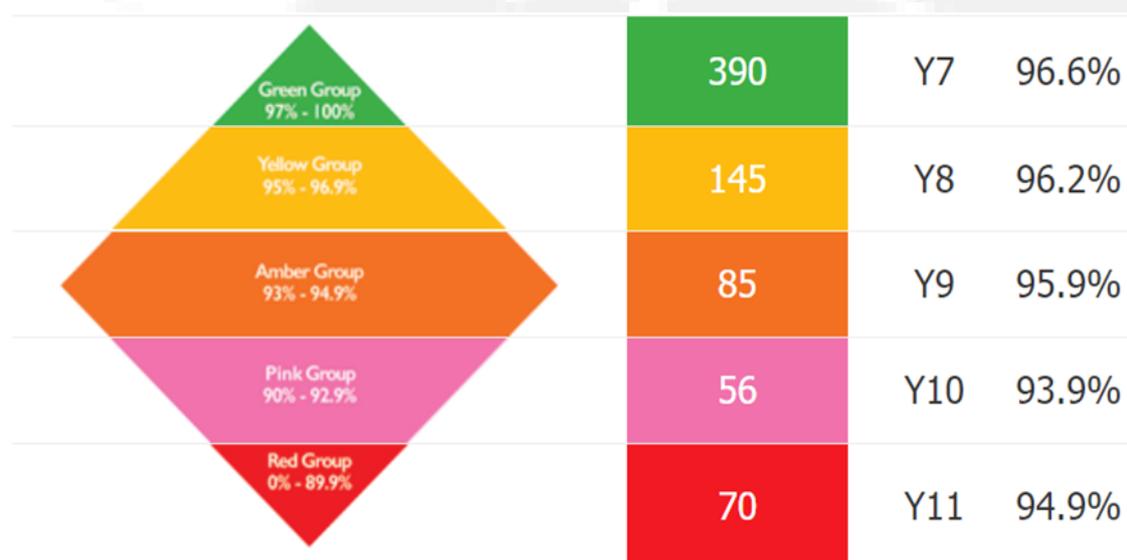
Mrs Lindley

Aims and Principles of Good Attendance

All students have agreed a minimum attendance target 97%.

- The school/academy is committed to maximising the achievement and attainment of all pupils/students.
- There is a clear link between good attendance and educational achievement.
- Regular and punctual attendance is vital if pupils/students are to benefit fully from the academic, personal and social opportunities, which are offered to them within the school/academy.
- Parents/carers play an important role in supporting the school/academy and encouraging pupils/students to reach good attendance levels.
- A broad and balanced education is dependent on regular attendance at school/academy.
- School/academy will take appropriate action to promote and encourage good attendance.

For more information on attendance please visit our school website : [Attendance](#)



Attendance Groups		
Green	Best chance of academic success	97% – 100%
Yellow	Risk of underachievement	95% – 96.9%
Amber	Serious risk of underachievement	93% – 94.9%
Pink	Severe risk of underachievement	90% – 92.9%
Red	Extreme risk – Court action	0% – 89.9%

EXCELLENT READERS

Kingsdown students in years 7, 8 and 9 have fully embraced Accelerated Reader this year and have demonstrated an excellent attitude to reading all year. The Accelerated Reader programme tests students' reading ability and recommends suitable books for them to read.

After reading, students take a quiz on the book. In order to count as a 'Pass,' students must get at least 60% on their book quiz.

This academic year, a colossal 5,544 quizzes were taken, and an impressive 3,915 at a pass. That is a 70.6% pass rate! A huge congratulations to our year 7s, 8s and 9s for a year well read!

The overall top 5 performing classes are:

9Q2 = 87.9%

9P4 = 82%

7P4 = 80.9%

8Q1 = 80.7%

9Q3 = 78.7%

Mr Wise, the LRC manager says: 'our students have improved, and will continue to improve at reading and comprehension because we have a clear programme and consistently support and encourage them to enjoy reading.'

On behalf of the students, the English Team would like to congratulate Mr Wise and Mrs Love (LRC assistant) on an incredibly successful year with Accelerated Reader – we know the students have thoroughly appreciated your support and guidance throughout the year.

Please help us to encourage your children to continue reading!



You can find magic
wherever you look. Sit
back and relax, all you
need is a book.

- Dr. Seuss

Since the Cohort 2020 launch event on June 6th, Year 10 students have continued to demonstrate rising standards towards their studies. Average attendance within Year 10 has risen by 4% and attitudes to learning, particularly over the mock exam period were highly commendable. At our recent parents evening, 81% of families attended to receive mock exam results and hear vital information from subject teachers about how to make further progress in this final year. Our high expectations around homework completion for this year group have been well received by staff and students – building good working habits now will ensure students can cope with the pressures of exam preparation moving forward.

During tutor time, we have had a three week focus on life beyond Kingsdown School and options available to students in their Post 16 Education. Many students have taken part in college experience days at Swindon College, New College and Cirencester and have returned to school with renewed enthusiasm for their future.

During the final week of term, our #IamReady work will be shared with students. This is work that must be completed over the summer to prepare students for the return to school in September. On their return, students will be assessed on this to build stronger long term memory for the content of work covered this year. This will also be shared via groupcall to ensure parents are fully aware of the expectations.

Moving into Year 11, Cohort 2020 students can use several tools to help them with their studies. Over the coming months, Personal Learning Checklists (PLCs) will be shared with all students in each subject to ensure they know the areas of priority to work on in lessons and at home. Knowledge Organisers are also now available on the Year 11 section of the school website to support student's revision for every subject. In September, we will be launching three online learning platforms to support in the core subjects and well as introducing our rewards structure to motivate students over the course of the year. This will culminate in the Year 11 Prom which we hope to do differently next year – surprising the students with a new experience for their final celebrations with us.

Our expectations for students as they re-join us in September are to maintain an attendance of 97%, to work hard both in and out of school and to think ahead to their future, with high aspirations for life beyond Kingsdown School.

Finally, there are several key dates for your diary for the start of the academic year.

11th September – Year 11 Meet the tutor and Key Stage 4 information evening, 6pm

18th September – Safe Drive Stay Alive, road safety event

16th October – 8th November – Year 11 Mock Exams

26th November – Year 11 Parents Evening, 4:30 – 7:30pm

24th February – 13th March – Year 11 Mock Exams

18th March – Year 11 Parents Evening, 4:30-7:30pm

Mrs Lees

Director of Progress

STUDENT LEADERSHIP

Since early May, Year 9 and 10 students have undertaken a gruelling interview process to revitalise the Prefect and Senior Student Process at Kingsdown School. 51 students have been appointed prefect roles in three different categories; **School Ambassadors** – focused on publicising school events, communicating successes with the local community and raising money for charity; School Leaders – focused on collating student voice and feeding this back to staff for action; and Here to Hear – which will be new, student lead anti-bullying and emotional support programme with a centralised venue which allows all students to pop in for advice from our young leaders at lunchtime. These young leaders will be receiving Child Protection and Anti-Bullying Ambassador training to help them to complete their new roles successfully and we hope that this will provide an additional layer of support to our students.



In addition to the 51 prefects appointed, twenty Senior Students have been appointed from Year 10. This Student Leadership team will be headed up by our newly appointed Head Boy and Girl, Evan L and Loren H.

Evan's ambition for Kingsdown School over the coming year is to continue to develop the student voice and ensure the student body are able to put forward their ideas. He is also passionate about raising the profile of the school with Stratton and says, "Kingsdown is a wonderful school that has helped me so much. I am incredibly proud to be part of the transformations taking place here."

Our Head Girl's family have a long history with Kingsdown School, with both her parents and paternal grandparents attending the school, as well as her Great Grandmother and various Aunts and Uncles.

Head teacher, Mrs Leigh-Bennett said, "We are delighted with the appointment of both Loren and Evan. They have been fantastic ambassadors for the school over the past four years and Loren's family history at Kingsdown just goes to show how important the role of the school is to the local community. Furthermore, we are incredibly lucky to have such a strong, talented and capable team of student leaders in years 9 & 10 who will work with us to further improve our school to achieve our goal of being a school of excellence".

In addition to our Head Boy and Head Girl, our other Senior Students for the Academic Year of 2019-2020 are:

Deputy Head Boys; Zach B (Leadership), Reuben B (Ambassadors), Jack G (KS3 Leadership), Hayden T (Here to Hear).

Deputy Head Girls; Louise B (Here to Hear), Maisie C (Leadership), Tara M (Ambassadors), Mia S (KS3 Leadership).

Assistant Head Girls; Coral C (Ambassadors), Larissa D (Leadership), Molly G (Leadership), Millie H (Here to Hear), Katlyn K (KS3 Leadership), Maddie M (Ambassadors), Tia P (KS3 Leadership), Alice R (Here to Hear), Brandi S (KS3 Leadership), Yazmin W (Here to Hear).

The 'Kingsdown School Way', we are:

PROUD

Out of lessons:

- P** Punctual- We arrive on time to school, tutor and all lessons
- R** Respectful- We respect our school by not damaging property or littering the site
- O** Orderly- We move around the school site quietly, keeping left at all times and no more than 2 by 2
- U** Uniform and Equipment- We wear our uniform with pride and in line with the school policy and are fully equipped to every lesson
- D** Dialogue- We have dialogue between one another which is kind, considerate and respectful




Behaviour has continued to be our main priority this year and students have responded well to the rising expectations. In term 5, we launched our PROUD protocol – the out of lesson behaviour expectations. This has seen a reduction in poor behaviour between lessons, an improvement in punctuality and a real sense of pride by our students who are wearing their uniform correctly.

In July, we launched SLANT – the expectations of how students should behave and respond in the classroom. This strategy is intended to help students focus on the content of their lessons and to help them respond appropriately to the teacher.

Alongside SLANT, all year groups attended an assembly at the start of July to share the behaviour expectations for September 2019. Our priority for the next academic year is to ensure all students are working hard, both in and outside the classroom. To further reduce disruption to learning within the classroom, we

will be removing “Action” from the “Action, Warning, Exit” process. Students need to respond immediately when given a “Warning” in the lesson – correcting poor behaviour choices is an important for students. Uninterrupted learning in every classroom is vital in ensuring all students achieve their full potential.

Following each of the three Progress Reports students receive in an academic year, we will continue to analyse Attitude to Learning to establish appropriate support and interventions required. Attitude to Learning is hugely important and meeting homework deadlines is a large part of this. From September, all students will receive a 1 hour, same day detention for missed or incomplete homework.

Next year, we will be developing our rewards and recognition for students who continue to meet our expectations and do their best every day. Rewards trips will be launched at the start of the academic year as an incentive for the year. We will continue to use our Kingsdown Beats to nominate students and recognise positive behaviour and improvements and look forward to hearing about student’s successes from outside of school too.

At Kingsdown, we take responsibility for our learning

SLANT

During Lessons:

- S** Sit Up Straight- We sit up at our desk, sitting correctly on our chair.
- L** Listen- We listen to the information being given by the teacher and to those involved in the class discussion
- A** Answer Questions- We answer all questions from the teacher, sharing our thoughts if we are unsure.
- N** Never Interrupt- We allow the teacher and other students to make their point fully before adding our point of view.
- T** Track the Speaker- We look at the speaker at all times, whether that be the teacher or another member of the class




<p>pride</p> <p>I am proud to be a Kingsdown student. I wear my uniform with pride.</p>	<p>respect</p> <p>I am considerate, I care about others and my surroundings. I expect others to do the same.</p>	<p>stretch</p> <p>I really want to learn and will stretch myself to achieve what I didn't think possible.</p>
<p>ambition</p> <p>I expect the best from myself. I have ambitious dreams for my future.</p>	<p>responsibilities</p> <p>We are all part of something special and I am not going to let us down.</p>	<p>challenge</p> <p>I am curious, determined and resilient. Set me a difficult task and I will always find the answer.</p>

FANTASTIC FUTURES UPDATE



Well done to our Year 10 and 11 Fantastic Futures students, who have made it through 6 and 18 months respectively of the programme.

It's been a busy year for the 23 Year 10 students, who joined FF in January this year; they had their launch event, and then a residential trip to Oxford University's Exeter College, followed by planned their INVOLVE projects, and finally starting their mentoring sessions.

Year 11 had the opportunity to visit the University of Gloucestershire, and then continued with their mentoring sessions right up until Easter this year.

On Tuesday 9th July, students and parents were invited to the annual celebration event at STEAM, where students from across Swindon who are on the programme were acknowledged for their hard work and commitment to the programme; two of our students were nominated for the Student of the Year Award, a truly deserved accolade for both students. Our Head Boy, who has been a part of the programme since January 2018, was asked to do a speech about how the programme has helped him during the last 18 months, which was really inspiring.

A big **thank-you** to the students who are involved with Fantastic Futures; we are looking forward to continuing to work with you next year!



The ESSENTIAL 8 are strategies used in every classroom at Kingsdown School. They are used to help students focus on learning and encourage deep thinking and full concentration at all times.

DNA

To evaluate the impact of the 'ESSENTIALS' in the classroom and discuss how it will help us learn better

- **The starting activity for each and every lesson**
 - The task you get involved in as soon as you enter the room
 - This is testing you on knowledge you have covered before.

We champion each and every student

Silent Solo

- **A section of the lesson where you will have to work on your own and in silence**
 - This will happen once the task has been explained and modelled to you
 - You **MUST** work silently to focus fully on the task
 - Your opportunity to apply your knowledge



We champion each and every student

SLANT

- **Your behaviour expectations for inside the classroom**

During Lessons:

S	Sit up Straight - We sit up at our desk, sitting correctly on our chair.
L	Listen - We listen to the information being given by the teacher and to those involved in the class discussion.
A	Answer Questions - We answer all questions from the teacher, sharing our thoughts if we are unsure.
N	Never Interrupt - We allow the teacher and other students to make their point fully before adding our point of view.
T	Track the Speaker - We look at the speaker at all times, whether that be the teacher or another member of the class.

You will see this poster in every classroom to help remind you of the expectations. You must follow these instructions – failure to do so will lead to

Action (non verbal)
Warning
Exit

We champion each and every student

Right is Right

- **Questions are answered in full sentences using the correct subject terminology**
 - This helps us give more detailed answers and practice using the correct words so we can do it with confidence in exams



We champion each and every student

Tracking not watching

- **The teacher will circulate the room looking at everyone's work and checking for common errors.**
 - You make sure you get on with the task straight away
 - Teachers will feedback to you quickly



We champion each and every student

Cold Call

- **The teacher will pick people to answer the question once the whole class has been given thinking time**
 - When the class has been asked a question, be prepared to give an answer.



We champion each and every student

Show Call

- **Students work is displayed to the class using a visualizer. The teacher will talk through it**
 - This will help all students improve work, correct common mistakes and give instant feedback
 - Students can instantly correct their own mistakes in green pen when a teacher has shown these improvements on the screen



We champion each and every student

No Opt Out



- **Once a question has been asked and you have been picked to answer, you must give a response**
 - You must be ready to give an answer
 - If you aren't sure, you still must try. No 'I don't know'

We champion each and every student

The purpose of these strategies is to teach students how to respond to the teacher in the classroom—how to answer questions and how to push themselves to become better and more confident learners.



Labour Market Information

South West

Employment

80.2%



UK average 76.1%.

Female 77.5% Male 82.9%



Unemployment

2.7%



UK average 3.8%.

Salary



The average income is **£27,622** a year

Working Hours



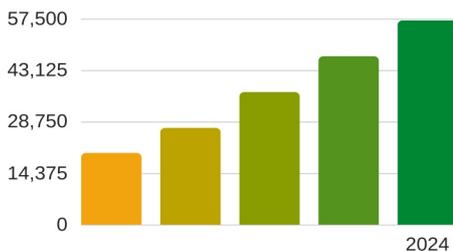
On average people work **31** hours a week

Self-Employed

16.8%

568,276 people are self-employed

Predicted Job Growth



+57,000 extra jobs by 2024

Sectors set to grow

- STEM
- Health and Social Work
- Construction
- Professional Services
- Wholesale and Retail
- Information Technology

Where are the most jobs now?



Wholesale and Retail



Accommodation and Food Service



Health and Social Care



Science and Technology



Education

STAYING SAFE OVER THE SUMMER

It is likely you will have heard the term 'County Lines' in the news over the last few months. This is a real and growing form of criminal activity that exists nationally and regionally across Swindon and Wiltshire.

To explain, it is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs from urban areas into rural areas. The leaders of these gangs are likely to exploit children and vulnerable adults, often without them realising it, to move (and store) drugs and money. They use coercion, intimidation, violence (including sexual violence) and weapons.

There may be signs of a change in a person's behaviour such as:

Returning home late, staying out all night or going missing

- Being found in areas away from home
- Increasing drug use, or being found to have large amounts of drugs on them
- Being secretive about who they are talking to and where they are going
- Unexplained absence from school, college, training or work
- Unexplained money, phones, clothes or jewellery
- Increasingly disruptive or aggressive behaviour
- Using sexual, drug related or violent language you wouldn't expect them to know
- Coming home with injuries or looking particularly dishevelled
- Having hotel cards or keys to unknown places

Schools and local police are working together to spot signs of exploitation and ensure your people are safe.

As a parent you can support by ensuring that you keep an eye out for changes in behaviour or any of the changes listed.

At Kingsdown we have a safeguarding team who are committed to supporting our parents and local community.

There is a lot of support in Swindon for parents who may be worried about their child.

County Lines information - NSPCC - www.nspcc.org.uk - 0808 800 5000

Children Society - www.childrensociety.org.uk

Self-help for mental health - KOOTH www.kooth.com

Managing teenage mental health - www.stem4.org.uk

If you suspect that any child or young person is being abused or neglected, or you are otherwise concerned about their welfare or well-being, please get in touch with the Multi Agency Safeguarding Hub immediately.

E-mail: Swindonmash@swindon.gov.uk

Telephone : 01793 466903 (during normal office hours which are 8.30am to 4.40pm Monday to Thursday, and 8.30am to 4.00pm Friday).

The Emergency Duty Service (EDS) is available outside office hours on 01793 466900.

Ms Magenty, Assistant Headteacher