

Core Subjects

English Literature	<p>Essential – students MUST</p> <ul style="list-style-type: none"> Use the provided booklet to create a complete set of revision cards for all of the Literature texts studied Use the revision cards to test yourself to embed Literature into your long term memory <p>Teachers will be asking to see these revision cards in September</p> <p>Optional – students should</p> <ul style="list-style-type: none"> Complete essay practise using sentence stems in exercise books 	<p>30 minutes per day (Mon-Fri)</p> <p>5 hours</p>
Maths	<ul style="list-style-type: none"> Students must complete 1 non calculator paper Complete 5 pieces of Hegarty maths work, Review PLC from mock 	<p>1.5hours/paper 30 mins per week</p>
Science Combined	<ul style="list-style-type: none"> Complete the # IamReady biology workbook on B2 organisation <p>Students are required to complete all parts of the booklet, including attempting all exam questions and then green pen marking their answers, using the mark scheme included.</p> <p>The completed booklet is expected back in on the first science lesson.</p>	<p>6 hours</p> <p>+ evidence of independent revision within each workbooks</p>
Science Separates	<ul style="list-style-type: none"> Complete the # IamReady biology workbook on B2 organisation Complete the # IamReady chemistry workbook on C5 Energy Changes. Complete the # IamReady Physics workbook on P2 electricity. <p>Students are required to complete all parts of each booklet, including attempting all exam questions and then green pen marking their answers, using the mark schemes included.</p> <p>All 3 completed booklets are expected back in on the first science lesson.</p>	<p>6 hours + evidence of independent revision within each workbook</p>

Option Subjects

Geography	<ul style="list-style-type: none"> Students need to prepare for term 1 by revising the knowledge organiser provided using the techniques discussed in class and that are attached to the knowledge organiser. Students will have a quiz on your return <p>Students should use information sheets provided</p>	<p>4 hours</p>
History	<p>Students must</p> <ul style="list-style-type: none"> Complete the Elizabeth I unit revision cards, using the PLC list booklet given in class Ensure all British America revision cards are complete up to the last topic and notes are completed Revise areas highlighted in the June Mock Feedback (including re-testing on the factual recall test gaps highlighted in class) 	<p>2 hours 2 hours</p>

RS	Students have been given a Summer Revision Pack based on their upcoming Nov mocks. Students need to ensure they are doing the activities throughout the Summer break and not all at once to aid their recall of information. Work is on Show My Homework	6 x 1 hour sessions
Classics	<ul style="list-style-type: none"> Students must complete the booklet. There is a 1hr task per week. The first 4 weeks activities should be completed as retrieval. The final 2 weeks is learning for a recall test. This will be first lesson back, it will be out of 100 marks and there will be an 80% pass mark. Knowledge organisers to help with tasks are also provided. 	
Computer Science	<ul style="list-style-type: none"> Please complete Paper 1 and Paper 2 from June 2018. These papers are attached to SMHW. Complete both papers and then use the mark schemes to help you answer questions which are more difficult. Remember your blue knowledge organiser will also support you in this preparation work 	6 hours
iMedia	<ul style="list-style-type: none"> Please complete R081 Jan 2019 paper. The paper is attached to SMHW. Complete the paper and then use the mark schemes to help you answer questions which are more difficult. Remember your knowledge organiser is also attached to SMHW and will also support you in this preparation work 	3 hours
Health & Social	<p>Students must complete:</p> <ul style="list-style-type: none"> Task 2 of RO22 Communication Controlled Assessment. These are the two fact sheets about barriers to communication and ways to overcome these barriers. Make revision mind maps or cue cards on the two information sheets you have been given related to legislation. Answer the questions using your own knowledge, notes and these information sheets. 	3 hours 2 hours 1 hour
Food Preparation & Nutrition	<p>Students must:</p> <ul style="list-style-type: none"> Read the information on Environmental impact and sustainability of food and answer the questions set. Read the information given on Food production and processing and complete the revision activity on the page – Figure 12.2 Complete the exam questions on food processing. 	1 hour 2 hours 2 hours
Business Studies	<p>Students must:</p> <ul style="list-style-type: none"> Create mind maps for the following topics : Different aspects of Marketing (Niche , Mass, Product Orientation, Market Orientation) Comment on Description of the aspects , Advantages and disadvantages and an example Complete Assessment Paper – Electronic copy on SMHW. Paper copies to be given out in class 	
DT	<p>Students must:</p> <ul style="list-style-type: none"> Complete the revision tasks on the worksheet provided by your teacher Complete the investigation tasks in preparation for your NEA project 	45 minutes 2 hours

Music	<p>Students must:</p> <ul style="list-style-type: none"> • Complete SMHW quizzes on Section B questions and Music Theory. <ul style="list-style-type: none"> - Three (short) quizzes on Haydn - 1 (longer) quiz on the Beatles - 1 Music Theory and Knowledge Quiz • Complete the listening practice worksheets (track links on SMHW) • Decide which pieces you are going to perform for your solo and ensemble in preparation for the November Mocks. 	30-45 minutes 60 minutes
Art	<p>Students must:</p> <ul style="list-style-type: none"> • Look at the written feedback in the back of the sketchbook. • complete all outstanding tasks including final piece, sketchbook work and sheet work. This also includes annotation. <p>This will be marked again once students return to school. Ensure you take your folder and sketchbook and final piece home for summer. If you require materials for the holiday then please speak with Mrs Slade and Mrs Heeley.</p>	4-6 hours approx
Drama	<p>Students must:</p> <ul style="list-style-type: none"> • Read Devising Drama pages provided • Answer 40 questions so that you are totally prepared for September 	1-2 hours
French	<p>Using your pink booklet:</p> <ul style="list-style-type: none"> • Section A is role play and section B is photo card. Complete answers to the stimuli in the booklet. • Section C has the questions for the conversation element of the test, students have written responses to 1.1, 1.2 and 1.3 and should learn these. 1.4 has not been done so they need to complete a good response to each of these should be drafted in the booklet. 	
German	<p>Using the booklet, students must:</p> <ul style="list-style-type: none"> • Prepare answers for each of the role plays and photocards. • Practise and learn the answers which you have already written for the general conversation questions (these are already in your knowledge organiser booklets). 	
Spanish	<p>Using the booklet, students must:</p> <ul style="list-style-type: none"> • Prepare answers for each of the role plays and photocards. • Practise and learn the answers which you have already written for the general conversation questions (these are already in your knowledge organiser booklets). 	
PE	<p>Students must complete practice questions on:</p> <ul style="list-style-type: none"> • Contemporary Issues in Sport • Barriers and solutions to participation in sport • The Role of Sport in Promoting Values 	