Science Revision

Which modules should your son/daughter revise?

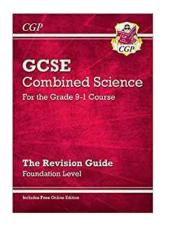
- Biology topics 1-4
- Chemistry topics 1-5
- Physics topics 1-4

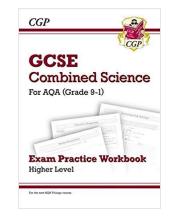
You can identify these topics by looking at the booklet of knowledge organisers, or, by looking at the contents page of the revision guide provided.

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Which resources could your son/daughter use?

- Booklet of knowledge organisers provided by the science department.
- Revision guide provided by the science department.
- Work book provided by the science department.





What method should your son/daughter use to revise?

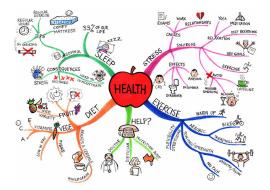
1. Your son/daughter should RAG (Red, Amber, Green) each section of the booklet of knowledge organisers recently provided:

Green - Can understand and not recall from memory

Amber – Can understand but not recall from memory

Red – Do not understand and need support from their revision guide and/or teacher

- 2. Your son/daughter should start by memorising everything in the booklet of knowledge organisers provided that are rated amber. Effective methods for memory retention include:
 - Reading, covering, writing, reading, covering, writing. Until this can be written without peaking.
 - Drawing mind maps to link the content together.
 - Creating quiz cards with a question on one side and the answer on the other side. Being tested on these.





- 3. Your son/daughter should then practise applying this knowledge to questions in their white work book using the corresponding pages in their revision guide.
- 4. Your son/daughter should ask their teacher for feedback on their answers.

If you would like to know more about how to revise science effectively, please watch the following video: <u>https://youtu.be/I1Qtio_ZJco</u>

If you have any further questions, please do contact Alex Cassey (Head of Department) or Clair Edwards (Director of Learning).

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