



# KINGSDOWN SCHOOL

## Home Learning Policy

<b>Approved by by:</b>	Impact Committee	<b>Date:</b> December 2022
<b>Last reviewed on:</b>	January 2023	
<b>Next review due by:</b>	January 2024	

## **Vision**

Home Learning is an integral part of the curriculum that all students must complete. Home Learning is not an optional bolt-on activity. Home Learning has been carefully spaced out in an intentional sequence to allow students to recall knowledge from their current work to previous themes and topics. This helps students to remember more. Students are encouraged to think deeply about the strategies they deploy in their home learning completion. This enables students to have the metacognitive and self regulation they need to become successful learners now and in the future.

## **Aims**

The skills required to be successful in Home Learning need to be taught explicitly. Successful completion of home learning requires more than a student completing a task. Concentrating at home away from the support of the teacher requires students to demonstrate independence and resilience. Students need to self-regulate; understand how to organise their time, how to revise successfully and how to apply the knowledge to new situations. Students also need the skills to reflect on their approach to home learning to ensure they achieve success.

Home Learning is set at Kingsdown in a way that teaches our students how to develop the key skills needed to successfully work independently and with resilience.

## **Why we set home learning tasks**

Apart from the lifelong skills of organisation, resilience and independence that home learning develops, students who commit to home learning, increase their chances of achieving accelerated progress in their grades. The GCSE exams require students to remember more; the intentional sequencing of our home learning curriculum is designed to support students remembering more.

In addition, teachers are able to quickly assess the progress of students through home learning assessments and quizzes. The gaps are closed and students, classes and cohorts can have the right interventions to maximise outcomes.

## **Why are the Knowledge Organisers key to the Home Learning Curriculum?**

- The Knowledge Organisers contain everything a student must know for the identified curriculum themes
- Embedding this knowledge into the long term memory allows students to retrieve this knowledge quickly and apply this knowledge to new circumstances

### The Home Learning Curriculum map:

	All students	Assessment	Stretch & Challenge	Assessment
<b>Y7 Home Learning</b>	Students learn how to successfully revise from a Knowledge Organiser. They are taught different strategies to successfully retrieve this knowledge. e.g. flashcards, look-cover-write	Students complete a Knowledge Organiser Test - this may be in the form of a Quiz.	From <b>Term 3</b> HPA and other interested students are invited to complete stretch and challenge tasks to apply the knowledge of the KO.	Students complete bespoke tasks which are assessed by the teacher.
<b>Y8</b>	Terms 1-2: Students learn further skills in how to successfully retrieve knowledge from a Knowledge organiser. e.g mindmaps Term 3+: Students are given opportunities to apply the knowledge from their KO as well as recalling the knowledge. Each home learning task has both aspects: recall and application	Students complete a Knowledge Organiser Test - this may be in the form of a Quiz. Students complete comprehension/ writing tasks to demonstrate application of knowledge	From <b>Term 1</b> HPA and other interested students are invited to complete stretch and challenge tasks to apply the knowledge of the KO.	Students complete bespoke tasks which are assessed by the teacher.
<b>Y9</b>	Students recall and apply Knowledge from the Knowledge Organisers.	Students complete a Knowledge Organiser Test - this may be in the form of a Quiz. Students complete comprehension/ writing tasks to demonstrate application of knowledge	From Term 1 HPA and other interested students are invited to complete stretch and challenge tasks to apply the knowledge of the KO.	Students complete bespoke tasks which are assessed by the teacher.
<b>KS4</b>	Students complete home learning activities to recall knowledge from	Students complete a Knowledge Organiser Test	From Term 1 HPA and other interested students are	Students complete bespoke

	the KO. In addition, they apply this knowledge through exam style questions and coursework.	- this may be in the form of a Quiz. Students complete comprehension/ writing tasks to demonstrate application of knowledge	invited to complete stretch and challenge tasks to apply the knowledge of the KO and beyond.	tasks which are assessed by the teacher.
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### How the Home Learning is set:

1. There is a Home Learning schedule which allows all students one week to complete home learning.
2. Teachers will explain, demonstrate and model how home learning is to be completed in the lesson.
3. The Home Learning will appear on the Google Classroom and feature on the student's Google Calendar and To-Do List
4. Home Learning will appear as:
  - i. HL Science
  - ii. The due date will be added and the time will show 08:00
5. Parents can receive weekly reports which show what has been completed, missed and what is pending. This will help parents to support the organisational side of home learning.
6. All students complete home learning:
  - a. in the home learning exercise book
  - b. in the home learning workbook
  - c. through activities on the google classroom
7. Careful consideration will be given to ensure that homework is appropriate to allow all students to succeed

## Home Learning frequency

Each year group has a bespoke home learning schedule to accommodate the home learning curriculum map.

Y7	English	Maths	Science	MFL	Humanities	Music, DT, Comp Sci, PD
Terms 1&2	20 minutes	20 minutes	20 minutes	20 minutes	20 minutes (fortnightly)	
Term 3 onwards weekly	20 minutes	20 minutes	20 minutes	20 minutes		
Term 3 onwards fortnightly					20 minutes	20 minutes

Y8	English	Maths	Science	MFL	Humanities, Art, Perf. Arts, DT, Comp Sci, PD
Terms 1&2 (weekly)	20 minutes	20 minutes	20 minutes	20 minutes	
Terms 1&2 (fortnightly)	20 minutes	20 minutes	20 minutes	20 minutes	20 minutes
Term 3 onwards (weekly)	30 minutes	30 minutes	30 minutes	30 minutes	
Term 3 onwards (fortnightly)					30 minutes

Y9	English	Maths	Science	MFL	Humanities, PE, Art, Perf. Arts, DT, Comp Sci, PD
Weekly	45 minutes	45 minutes	45 minutes	30 minutes	
Fortnightly					30 minutes

KS4	English	Maths	Science	Options
Weekly	Up to 60 minutes	Up to 60 minutes	Up to 60 minutes	Up to 60 minutes

Students have one week to complete home learning. There will be a Knowledge Test on the day it is due and application Home Learning will be reviewed on that day. Feedback will be given either during the lesson as **Show Call** or in the following lesson.

## Rewards and Sanctions

We believe that students should be rewarded for their commitment to home learning. To positively reinforce the significant role that home learning plays in learning and ensure the highest levels of participation in home learning, the following rewards and sanctions are adopted within each department

### Rewards

- Home Learning Achievement points
- Gold Cards
- Department Praise Cards

### Sanctions

- Students will receive a B2 (1-hour after school detention) on the next day for non-completion, poor quality or incomplete home learning. This will be recorded on SIMs by the class teacher.
- Students will be informed during the lesson that they have a detention.
- Parents will be informed that their child has a detention via a group call message.
- Students who fail to attend the 1 hour detention will receive a B4. ( a 2 hour SLT after school detention)
- Students who do not complete 3 or more Home Learnings over a fortnight will receive a B4. (a 2 hour SLT after school detention)

## Supporting Home Learning

We strongly believe that home learning must be accessible to all students. Whilst the emphasis of homework is for the assignments to be completed at home, the school offers the **Learning Lounge** which is held in the library. This is a supportive facility for students to complete home learning. Here, students may work in a calm, suitable learning environment and have access to resources and ICT facilities to help them complete their home learning successfully.

This facility is open before (from 08:00am) and after school (until 4:00pm) and at break and lunch times.

Students who struggle to understand the home learning set must seek advice and support from the relevant teacher prior to the home learning deadline. Home Learning is carefully planned and it is therefore not acceptable for students to ask for help on the day that the homework is due as appropriate deadlines and timescales are set for completion. Parents are encouraged to contact the relevant class teacher via email if further support and clarification is required. See school website for staff contact details.

## Responsibilities

### The role of the student

1. To listen to home learning instructions in class.
2. To view the instructions for the task and deadline date on the google classroom and the 'to-do' list.
3. To ensure that home learning is completed and handed in/ submitted to meet the deadline.
4. To attempt all work and give their best.

5. Problems with home learning must be highlighted and resolved before the deadline. If necessary, students must see the member of staff concerned for help.
6. If students are absent, they are expected to find out what work has been missed and by accessing Google Classroom..
7. Being away on the day that home learning is set is not an accepted reason for not doing it.

### **The role of the Class Teacher**

1. The class teacher sets the Home Learning in line with the departmental policy: The class teacher will ensure that:
  2. Home Learning is set in line with the departmental scheme of learning.
  3. Full and comprehensive instructions are provided.
  4. Upload all home learning including the deadline onto the google classroom.
  5. Ensure that home learning is evidenced in line with whole school policy.
  6. Provide feedback on home learning and answer emails linked to concerns in a timely manner.
  7. Provide guidance and support, where necessary, to enable students to complete home learning assignments.
  8. Support students in developing the self-regulation and metacognitive skills needed to be successful in home learning.
  9. Adapt home learning to suit individual learning needs, where appropriate.

Record missed home learning on Sims.

### **The role of the Parents**

1. The role of a parent is crucial if a child is to gain success from home learning. To reinforce its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement.
2. Parents can assist by:
  3. Providing a table, chair and a quiet place to work.
  4. Help their child to organise their time to their best advantage and negotiate with their child when homework is to be done as a break from learning is important too.
  5. Checking the time spent on individual tasks.
  6. Ensuring that outside clubs do not hamper a child's quality of work and put a child under undue pressure.
7. Encourage students to complete home learning to the best of their ability.
8. Checking presentation (including that the work is legible) and content of all home learning being returned to school.
9. Contacting the school at the earliest possible moment with information about any problems through the student planner or by contacting the school directly.
10. Where possible checking the home learning through the Google Classroom parent update.
11. Where possible guiding their child to appropriate resources locally or online to enhance their understanding and support their learning.

**If you have questions about home learning across several subjects, contact your child's tutor. If you have a question about home learning in a particular subject, contact the teacher for that subject**

### Monitoring and review

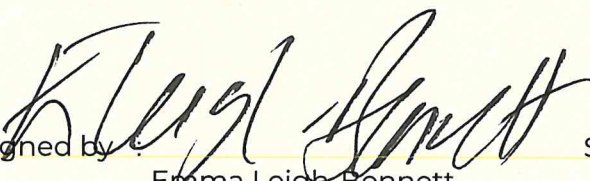
Monitoring activities will focus on the impact of home learning on student achievement as a result of the quality of home learning set, the frequency in which it is completed and the impact of the feedback of home learning on student progress, as per the requirements outlined in the Assessment Policy and Feedback policy.

### Links to other policies

- Teaching and Learning Policy
- Assessment Policy
- Feedback Policy
- Behaviour for Learning Policy

### Whole school responsibility

Senior leader responsible for Home Learning  
Senior leadership team

Signed by :   
Emma Leigh-Bennett  
Headteacher

Signed by :   
Lynne Scragg  
Chair of Governors

Date : 15/3/23

Date : 15/3/23

