



Kingsdown School

Access to Fair Assessment Statement

Kingsdown School agrees to provide all learners with the opportunity to achieve their full potential by the most appropriate and direct route.

The function of assessment is to:

- Focus on what a student can do and inform them of where they are currently working
- Decide on what the student needs to do next in order to achieve their assessment aim
- Sum up progress to date to inform third parties on progress

All students are assessed purely on the basis of coursework produced by their own hand and all have the equal potential to succeed. This is done by information sharing with the student on the basis of equality, diversity, clarity, consistency and openness. The centre operates a strict policy of inclusion and no student shall be disadvantaged on the basis of special educational needs, disability or any other factor.

The Centre Assessor is also the class teacher and therefore understands the demands and expectations of the assessment process. All students will follow a programme of study according to their ability which offers an appropriate level of challenge.

The Centre Moderator is an independent person who has not taught the student and is merely confirming that there is sufficient evidence within a portfolio to satisfy the assessment checklist requirements.

This policy is displayed on the school intranet and is made accessible to all staff, learners and relevant third parties.

- All students can expect appropriate induction on new courses and information sharing. All work will be marked and assessed consistently in line with the Standards with Guidance. Any issues related to assessment decisions can be resolved in person to the class teacher, or in writing to the Centre Moderator.
- Special Examination Access Arrangements will be adhered to and students will be permitted to work as they would normally in a mainstream class. Special Consideration on the basis of disability will be given in line with the school Equality and Diversity Policy:

<https://ken.kingsdownschool.co.uk/staff/Policies/Disability%20Equality%20Scheme.pdf#search=contenttype%3A%22school%202013%20policy%22>

Signed :


Emma Leigh Bennett
Headteacher

Signed :


Lynne Scragg
Chair of Governors

Date : 5th February 2018

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