



Kingsdown School

Behaviour Policy

The Behaviour Policy includes 2 sections; section 1 details the school's principles, values and philosophies and underpins section 2, the procedures that provide day to day practical structures that promote positive behaviours for learning. Both sections of the policy detail the school's commitment to promoting the key areas of the 'Every Child Matters' agenda, stay safe, be healthy, enjoy and achieve, achieve economic well being and contribute positively to the community.

Section 1 – Principles / Values

Kingsdown school is committed to promoting respect, fairness and social inclusion, and they are the basis for the principles underlying the behaviour policy. Kingsdown School complies with equalities legislation and the duty to promote the well-being of pupils (section 21 of the Education Act 2002, as amended by section 38 EIA 2006), Kingsdown School is committed to improving outcomes for all pupils and eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

Kingsdown School:

- believes that teachers have the right to teach and be in school without threat, fear or significant interruption.
- recognises that teachers have a responsibility to act with respect for colleagues and pupils.
- believes that pupils have a right to learn and be in school without threat, fear or significant interruption.
- recognises that pupils have a responsibility to act towards others without threat, menace or imposition.
- acknowledges that pupil behaviour and discipline at school is fundamental to raising standards of educational achievement and increasing social inclusion.
- has a whole school behaviour policy that includes a range of positive strategies to encourage appropriate behaviour and provides structured approaches to deal with disruptive behaviour.
- is committed to supporting staff in tackling disruptive behaviour through training, advice and support, and providing direct intervention with pupils when appropriate.

Kingsdown School is committed to inclusion:

- Exclusion should only be used in response to serious breaches of the school's discipline policy once a range of alternative strategies have been tried and failed. It should be a last resort and used only in circumstances when allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or other pupils.
- Kingsdown will implement pastoral support plans in conjunction with LA support staff when there are significant concerns that a pupil is at risk of exclusion.
- The use of exclusion within Kingsdown should be reviewed by the governing body on a regular basis and work undertaken to reduce or limit the use of exclusion.



The role of other agencies:


Kingsdown will maintain links with other agencies in particular Health and Social Services, in order to plan effectively to support pupils, their families and schools when challenging behaviour or mental health is a cause for concern.

It is important that support is co-ordinated to ensure there is a joint approach to tackling more difficult and complex cases of disaffection or challenging behaviour.

Clear referral procedures exist to enable Kingsdown to access outside specialist support and advice when requested. Advice on accessing specialist support is also available from Educational Psychology Service and the Behaviour Support Team.

Section 2 – Procedures

These are detailed in a separate working document available to all staff. To publish a final document would be inappropriate as working procedures are amended and updated on a regular basis to improve the learning environment.

Signed : 

W Conaghan
Headteacher

Date: 4 July 2011

Signed : *David Gray*

D Gray
Vice Chair of Governors

Date: 4 July 2011