

YEAR 9 OPTIONS ASSEMBLY



Kingsdown School Key Stage Four Curriculum

2012-2014



*Value Added
Club*





AIMS OF THE EVENING

- To look at your child's education for the next 2 years
- To update you on the changing educational landscape
- To present Kingsdown School's Curriculum Plan
- To meet and talk to subject staff



CHANGING EDUCATIONAL LANDSCAPE



- **Current Government focus on GCSE reform as a result of the Wolf Report**
- **New GCSE specifications**
- **Greater focus on examinations taken at the end of a course, move away from modular to linear courses**
- **The potential for students to re sit exams is being removed**
- **New progress measures and an even bigger focus on Literacy and Numeracy**
- **New Ofsted Framework – January 2012**
- **The English Baccalaureate**





The English Baccalaureate

A new performance indicator for schools

- **English**
- **Maths**
- **Two Sciences**
- **A Modern Foreign Language**
- **History or Geography**
- **The Government propose to issue a certificate in recognition of a student who achieves the English Baccalaureate**



DECISIONS, DECISIONS.....



- What he/she is good at?
- What he/she likes?
- What he/she may need in the future?
- How he/she likes to learn?
- How the subject is assessed?



Y10 CURRICULUM 2012/2014



PSHE	1 period
ICT	3 periods
MEC	2 period
PE	3 periods
English	7 periods
Science	9 periods





Y10 CURRICULUM 2012/2014

Maths	7 periods
Option 1	6 periods
Option 2	6 periods
Option 3	6 periods
Total	50 periods



SUBJECTS TAKEN BY ALL STUDENTS



- **Personal, Social & Health Education & Citizenship**
- **English**
- **Mathematics**
- **Science**
- **ICT**
- **PE**
- **Modular Enrichment Courses linked to a Certificate of Personal Effectiveness (COPE)**



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CERTIFICATE OF PERSONAL EFFECTIVENESS (COPE)



- An ASDAN qualification
- At level 2 this is equivalent to a B grade GCSE
- This qualification aims to help students develop and demonstrate a range of skills and to provide a way in which students can gain credit for what they have learnt from a wide range of activities that fall outside the formal curriculum
- Modules include: communication, citizenship and the community, sport and leisure, work related learning, international links and the arts
- Activities such as work experience, prefecting, activity days, school teams, music events and PSHE & C and MEC lessons can all count



SUBJECTS TAKEN BY ALL STUDENTS



Modular Enrichment Courses - MEC

- These are a series of short courses which take place through Y10 and year 11
- They consist of a variety of modules to support the personal and social education of the students
- Examples of the modules include Careers, Citizenship, Local Belief & the Community, Working Together/ Relationship

Work Experience

- During Y10 there will be an opportunity for a one week work experience placement with a local employer.



OPTIONAL SUBJECTS



- Geography
 - History
 - RE
 - French
 - German
 - Spanish
 - Business
 - ICT
 - Drama
- Health and Social Care
 - DT Food
 - DT Graphics
 - DT Product Design
 - DT Resistant Material
 - DT Textiles
 - Dance
 - Music
 - Art
 - PE



OTHER LEARNING PATHWAYS



ASDAN

- **ASDAN qualifications provide an opportunity for students to improve their key skills and develop their personal, social and work-related skills**
- **The course is based on challenges that students complete over the two years working towards a bronze or silver award.**
- **Students it is felt will benefit from this option have been identified by the Learning Support Team.**

Practical Learning Pathway (PLP)

- **Students should be motivated, well organised and mature enough to cope with attending a college course and balancing their school work**
- **are clear about a career path and have mapped this out**
- **have the ability to study English, Maths, Science, ICT, PSHE, MEC, PE, one Option and BTEC Work skills**





SOME IMPORTANT DATES

January 2012

**PSHE and C
Year 9 Parents Evening**

16th January

Options Assembly

24th January

Year 9 Options Evening

25th January (Period 1)

Opportunity for students to view displays from the previous evening,

1st February

Activity Day – Experience of lessons in Option subjects

Input from staff about optional subjects

10th February

Deadline for Options forms

20th – 12nd Mar

Options collated

5th – 9th March

Students informed about option choices



WHAT NOW?



- **Talk to your children about their subjects and support them in the decision making process**
- **Talk to subject staff**
- **Read the Options Booklets carefully – online copies are available**
- **Consider breadth and balance in the choice of subjects**
- **Check out the progression routes and career paths that your child may be interested in pursuing**
- **Make sure that your child completes the options form putting a different subject in each column and make sure that it is handed in by the 10th February 2012**



ACHIEVING SUCCESS TOGETHER



- Try to discuss your child's experiences and progress in their learning as often as possible
- Be aware of the school calendar and key assessments/examinations over the course of KS4 – In Touch, School website, Letters Home, Group Call, Sims Learning Gateway
- Check that your child has equipment to engage in their learning at least on a termly basis
- Use the Student Planners as a means of communicating with Tutors, Subject Staff and the school
- Check your child's books regularly and the homework that he/she is completing
- Engage in the Parent/Carers Information Evenings





**Where do they want to be in 3, 5, 10 ...
years time?**

- **Never have there been so many different learning opportunities**
- **Need to consider how the choices they are making now will help them to achieve their long term goals**





Implications of the Raising of the Age of Participation

All current year 9s will be expected to stay in learning until the end of year 12



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**The number of young people entering
Higher Education in this area is well
below the National Average**





The possible benefits of Higher Education

- A rich social and cultural experience
- Studying something you love
- A better paid job
- Higher future earner
- A greater choice of job

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- It may be helpful to find out at this stage: the range of courses that are available in Higher Education (there are thousands), and the range of qualifications (and grades) that will be considered when applying
- Find out more about the costs involved



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For example:

- **No fees are paid for up front**
- **Nothing paid back until earning £21,000 a year**
- **Pay back 9% of earnings over £21,000**
- **Debt waived after 30 years**



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KEY STAGE FOUR CURRICULUM EVENING

Thank you



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